As part of the Decision-Making Exercise and Reflection Part 1 you need to create a map or flowchart. This map or flowchart will illustrate your decision making at the time your situation/conduct incident occurred and give you the opportunity to examine in hindsight alternatives you may have had at the time. Below are the directions for what to include in your map/flowchart and an example.

After you have completed your map/flowchart, you will need to respond to the reflection questions/prompts provided as part of this sanction condition. The questions/prompts can be accessed via this link (which is also provided in your outcome letter): https://cm.maxient.com/reportingform.php?WestChesterUniv&layout_id=53. Be sure to upload your map/flowchart prior to submitting your reflection questions.

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**Example**

I want to get a good grade on my exam, but don’t understand all the material. I cheated and violated the Academic Integrity policy.

**What was the issue and the policy violation(s) you broke?**

**What were your options/alternatives to making the decision that led you to breaking policy?**

(***One of your options must be the decision you made when this situation occurred.***)

**Option 1**

- List 2-3 Pros
- List 2-3 Cons

**Option 2**

- List 2-3 Pros
- List 2-3 Cons

**Option 3**

- List 2-3 Pros
- List 2-3 Cons

**Weigh your options/alternatives.**

**Option 1**

- **Pros:**
  - Will learn the material which will help me in the class later in the semester.
  - I won’t get in trouble and get a “0” on the exam.

- **Cons:**
  - It will take too much time.
  - I’ll disappoint my friend who gave me the exam.

**Option 2**

- **Pros:**
  - Save time.
  - May get a good grade if I don’t get caught.

**Option 3**

- **Pros:**
  - Professor will know I care about my grade and learning the material.
  - Get a better understanding of the material which will help me study.

- **Cons:**
  - I don’t have time in my schedule for a meeting or tutoring session.
  - My friend will keep bothering me about using the exam copy they have.

**Study for the exam.**

**Cheat by using a copy of the exam a friend provided.**

**decision made that violated policy**

**Go to the professor or tutoring for help.**

**Pros:**

- Professor will know I care about my grade and learning the material.
- Get a better understanding of the material which will help me study.

**Cons:**

- Get caught and fail the exam
- Get caught and may get kicked out of the class
- Exam is different and fail exam because I didn’t know the material

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