

Civic Engagement Rubric

Encompasses actions wherein individuals participate in activities of personal, political and public concern that are both individually life enriching and socially beneficial to the community.

Civic Engagement	Benchmark	Milestones 2	Milestones 3	Capstone 4
Diversity of Communities and Cultures	Expresses attitudes and beliefs as an individual, from a one-sided view. Is indifferent or resistant to what can be learned from diverse communities and cultures.	Has awareness that own attitudes and beliefs are different from those of other cultures and communities. Exhibits little curiosity about what can be learned from diverse communities and cultures.	Reflects on how own attitudes and beliefs are different from those of other cultures and communities. Exhibits curiosity about what can be learned from diverse communities and cultures.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diverse communities and cultures. Promotes others' engagement with diversity.
Analysis of Knowledge	Begins to identify knowledge (facts, theories, etc.) from one's own academic study/field/discipline that is relevant to civic engagement and to one's own participation in civic life, politics, and government.	Begins to connect knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic engagement and to one's own participation in civic life, politics, and government.	Analyzes knowledge (facts, theories, etc.) from one's own academic study/field/discipline making relevant connections to civic engagement and to one's own participation in civic life, politics, and government.	Connects and extends knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic engagement and to one's own participation in civic life, politics, and government.
Civic Identity and Commitment	Provides little evidence of one's own experience in civic-engagement activities and does not connect experiences to civic identity.	Evidence suggests involvement in civic-engagement activities is generated from expectations or course requirements rather than from a sense of civic identity.	Provides evidence of experience in civic-engagement activities and describes what has been learned about self as it relates to a growing sense of civic identity and commitment.	Provides evidence of experience in civic-engagement activities and describes what has been learned about self as it relates to a reinforced and clarified sense of civic identity and continued commitment to public action.
Civic Communication	Communicates in civic context, showing ability to do one of the following: express, listen, and adapt ideas and messages based on others' perspectives.	Communicates in civic context, showing ability to do more than one of the following: express, listen, and adapt ideas and messages based on others' perspectives.	Effectively communicates in civic context, showing ability to do all of the following: express, listen, and adapt ideas and messages based on others' perspectives.	Tailors communication strategies to effectively express, listen, and adapt to others to establish relationships to further civic action
Civic Action and Reflection	Has experimented with some civic activities but shows little internalized understanding of their aims or effects and little commitment to future action.	Has clearly participated in civically focused actions and begins to reflect or describe how these actions may benefit individual(s) or communities.	Demonstrates independent experience and team leadership of civic action, with reflective insights or analysis about the aims and accomplishments of one's actions.	Demonstrates independent experience and shows initiative in team leadership of complex or multiple civic engagement activities, accompanied by reflective insights or analysis about the aims and accomplishments of one's actions.
Civic Contexts/Structures	Experiments with civic contexts and structures, tries out a few to see what fits.	Demonstrates experience identifying intentional ways to participate in civic contexts and structures.	Demonstrates ability and commitment to work actively within community contexts and structures to achieve a civic aim.	Demonstrates ability and commitment to collaboratively work across and within community contexts and structures to achieve a civic aim.
Bloom's Taxonomy Levels	Remember & Understand	Apply & Analyze		Evaluate & Create

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