**"Decolonizing Children's Literature: Diversity & Representation**

**in Six Scholarly Journals"**

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Research on children's publishing shows that children's literature remains an overwhelmingly White, cisgender, heterosexual, and abled field. The same can be said about the scholarship of children's literature, but little research has been done to measure representation and diversity within the discipline. Our collaborative research team (five undergraduate research assistants and one faculty member) analyzes data from six children's literature journals over a 10-year period; using criteria from Lee & Low's Diversity Baseline Survey and the Cooperative Children's Book Center at UW-Madison, we measure how much of the published scholarship in recent children's literature journals can be considered "diverse." Finally, we tie our findings to a new journal in the field, Research on Diversity in Youth Literature, which was founded in 2016 as a dedicated space for diverse scholars and their work. In sum, this information helps us determine whether children's literature is a field that is progressing in its stated goals of increased diversity and representation.