This monthly newsletter features stories about events and programs within the Division of Academic Affairs. It is intended to inform, engage, and recognize members of our esteemed Community of Educators, all the faculty and staff who are committed to student success.

Our next issue comes out on May 25. Should you wish to submit a story for the May issue, please click the button below. Submissions must be received by Friday, May 19.

If you have an event coming up, please upload it to the university's Campus Calendar. Click "Reserve space/Add event." If you wish to share information about your upcoming event, please click here for submission to the Ram Report.

Submit Story Here

Table of Contents

- Letter from Jeff Osgood
- Being Student Ready
  - WCU Designated a Hunger Free Campus
- Student Success
  - WCU’S 1871 Awards Celebrate 61 Exceptional Students
  - WCU Student Launches New Product in UK
- Access
  - WCU Celebrates Autism Acceptance Month
  - WCU Celebrates PA National Guard
- Community Engagement
  - WCU Celebrates 400th Anniversary of Shakespeare’s First Folio with a “Fortnight of Festivities”
  - WCU Honored with YMCA Service to Youth Award
- Diversity & Inclusion
  - WCU Dedicates Diversity Walk & Host Community Gathering in Honor of Former State Senator Dinniman
- Scholarship & Professional Development
  - WCU Hosts Research & Creative Activities Day
- Featured Faculty: Smucker and Kodosky Guide Students to Preserve Local Stories from
Dear Colleagues,

April is usually a busy month at West Chester University, and this month did not disappoint. Finals and commencement are right around the corner. As we look ahead to the end of another academic year, we stop to recognize the many accomplishments of our students and community of educators.

It was a month filled with numerous examples of how WCU is a center for cultural and educational enrichment for surrounding communities. We were honored by the YMCA Greater Brandywine with its Service Youth Award, which recognizes an organization that has made a significant and positive difference in the lives of youth in the community. WCU has partnered with YGBW in developing curriculum for youth programming, supported YGBW’s internship program, and contributed in other ways to Youth Development — a shared mission for both WCU and YMCA. We invited the community to join us in celebrating the 400th anniversary of the publication of Shakespeare’s first folio with a “Fortnight of Festivities” culminating with an
open-air performance of “Twelfth Night” in the Quad. WCU also hosted the first annual Community Gathering for Diversity, Inclusion, and Equity, the brainchild of former WCU faculty member and State Senator Andy Dinniman, who had a vision for an event that brought together members of the WCU community with citizens to explore new approaches to advancing increased respect and understanding.

The Dub-C Autism Program (D-CAP) in collaboration with the Eagles Autism Foundation-West Chester University Chapter (EAF-WCU) kicked off Autism Acceptance month with approximately 20 student volunteers helping out at the “EAF Huddle-Up for Autism” event at Lincoln Financial Field followed by a series of Neuro-Inclusive Campus Events (NICE).

Last but certainly not least, we celebrated student success at the 1871 Awards ceremony where 61 students were recognized for their achievements in academics, career readiness, leadership, and community engagement. We also recognized the research of more than 100 faculty and students at Research & Creative Activities Day.

As a public university whose mission is to prepare graduates personally and professionally to contribute to the common good, West Chester University has a responsibility to the community that we take very seriously. We are proud of our community of educators and their commitment to advancing equity, inclusion and belonging while maintaining the highest standards of academic excellence.

Thank you for all that you do.

Sincerely,

Jeff Osgood

BEING STUDENT READY

WCU Designated a Hunger Free Campus

WCU's Resource Pantry, established in 2016, helped the school earn a designation as a Pennsylvania Hunger-Free Campus. WCU also supports students' basic needs with assistance in other areas, such as applying for SNAP benefits. WCU is one of 61 Hunger-Free Campuses in the commonwealth. It serves as a mentor organization for some of the other nearly other 300 trade schools, colleges and universities in the commonwealth that haven't yet received the designation.

The pantry gets much of its food from its county food bank – and other food plus most other supplies, from laundry detergent to shampoo to feminine hygiene products – through private donations via the pantry's Amazon wish list.

"We're college students, so our budgets are a little tight," said Angela Catlett, a junior from Delaware County who is studying business. McCurdy said that's now more true than ever. "Students today aren't necessarily only 18 years old, living with their parents or coming directly from their parents' household," she said. "Some of those students are parenting. Some of those students are working full-time or more than that. And so sometimes they're struggling."

Demand for the Pantry has increased dramatically. Last year, the Pantry distributed nearly
30,000 food items and 6,000 personal care items to 1,938 distinct students. At the time of this writing, the Pantry has already distributed 43,684 food items, 21,580 personal care items to 2713 distinct students.

STUDENT SUCCESS

WCU’S 1871 Awards Celebrate 61 Exceptional Students

This year, 61 West Chester University students have been recognized with the 1871 Awards. Established in 2018, the 1871 Award represents the year in which West Chester University was founded. The awards were presented Thursday, April 13, in Sykes Student Union Theater.

Limited to an annual maximum of 71 students, the 1871 Award is a special honor. WCU juniors and seniors who have excelled both in the classroom and beyond are eligible for the 1871 Award, which rewards their accomplishments in academics, career readiness, leadership, and community engagement. A selection committee comprising faculty, staff, and one previous 1871 Award-winning student reviews applications, including recommendation letters written by WCU faculty and staff.

Among the 2023 award winners are student organization and club officers; recipients of multiple scholarships; inductees into many honor societies; student athletes, tutors, peer mentors, orientation leaders, and resident assistants; and students who have volunteered extensively locally, regionally, and nationally.

Junior 1871 Award winners:
Lindsay Allison, Jessica Aniloff, Abigail Boquist, Olivia Christina Carzo, Owen Cutler, Winter Elvin, Grace Gilmore, Victoria Grace, Lauren Kozicki, Kaitlyn Marnien, Joe McSweeney, Courtney Medwin, Jessica Mitchell, Sadie Patterson, Dana Pratt, Andrew
Senior 1871 Award winners:

Learn More

WCU Student Launches New Product in UK

Dubbed a promising Student Entrepreneur in Residence at West Chester University’s Cottrell Entrepreneurship Center, 20-year-old Zach Starr is challenging the burgeoning vaping industry with a Quix fix that is designed to help a growing number of young vapers reduce their addictive habits.

Starr’s company, Quix Labs, created The Quix as the first all-in-one disposable aerosol system that delivers a nicotine-reduced experience to consumers as a viable way to empower individuals to eventually kick-the-habit. Offering four nicotine-reduced strengths, the tobacco-free product enables users to experience what it is like to use lower and nicotine-free alternatives. As a manufacturer and distributor of the first nicotine-reduction focused smoking alternative, the company has recently sold the product to distributors in the U.K. and it will soon be marketed in the U.S.

After seeing friends in high school engage in vaping, Starr was determined to provide an alternative that would empower them to eventually quit. He is aware of the startling statistics. “People my age and even younger are currently using high-nicotine devices like electronic cigarettes in staggering numbers,” shared Starr. “Globally, the number of electronic cigarette users has risen to more than 82 million people. While my partners and I recognize that some individuals have accepted smoking as a habit they may never quit, our focus is on providing an alternative for those who still wish to quit. My generation needs an alternative.”

Seen here with his mentor, Patricia Diggin, Director of the Cottrell Center, Starr is an economic and finance major in WCU’s College of Business and Public Management who acts as president of Quix Labs, leads product development, marketing, operations, and accounting for the company. He has organized a team of equally competitive and
WCU Celebrates Autism Acceptance Month

During April, West Chester University celebrated Autism Acceptance Month with a variety of activities and Neuro-Inclusive Campus Events (NICE). The Dub-C Autism Program (D-CAP) in collaboration with the Eagles Autism Foundation-West Chester University Chapter (EAF-WCU) started the month with approximately 20 student volunteers helping out at the “EAF Huddle-Up for Autism” event at Lincoln Financial Field.

The celebrations continued with the planning committee, comprised of D-CAP students and EAF members, hosting many NICE events across campus including, an autism appreciation party with the RAM SHOP, a Talent Show, a Panel Discussion, and Bingo. For the second year, the event that started NICE, the Concert on the Quad provided sensory-friendly spaces and bags to enjoy the concert. The final events for the month were a NICE Ramboree and the EAF-WCU Walk for autism prior to the Spring football game. During the game, sensory bags and a tent were accessible as well as a special appearance by Sensory Swoop! These events would not be possible without the collaboration between D-CAP, EAF-WCU, NICE committee, University Libraries, SAC, Student Services, INC., WCU Foundation and Alumni Association, and WCU Football Coaching Staff.

WCU Celebrates PA National Guard

On Wednesday, April 26, WCU celebrated and honored the Pennsylvania National Guard with an event on the Academic Quad. The campus community enjoyed a multitude of games including baseball toss, basketball toss, football toss, corn hole, and a rock wall. There was a raffle for gift cards, free food, and recognition to National Guard soldiers who attend the University.

“I have been a part of the National Guard for close to 20 years,” states WCU’s National Guard contact on campus Sgt. Jared
Leimeister. “The bonds and friendships I have made over time have been a staple in my life. The Guard has given me so much and I truly love it.” Sgt. Leimeister assists with the University’s ROTC and is an assistant professor of military science. His main role is to help students learn about and join the PA National Guard.

The event focused on showing appreciation for the services the National Guard provides and gave students and other attendees the opportunity to learn more about what they do and what they have to offer. For more information, email Sgt. Leimeister at jleimeister@wcupa.edu or call 267-644-6413.

COMMUNITY ENGAGEMENT

WCU Celebrates 400th Anniversary of Shakespeare’s First Folio with a “Fortnight of Festivities”

West Chester University celebrated the 400th anniversary of the publication of William Shakespeare’s First Folio with a Fortnight of Festivities, a multi-week festival with free, public events taking place across campus throughout the month of April. The festival culminated in a production of Twelfth Night, complete with the erection of a “Globe-like” theatre, on the University’s Quad on April 23.

The First Folio is the first collected edition of William Shakespeare’s plays, collated, and published in 1623, seven years after Shakespeare’s death. Of the 750 initial copies, WCU is the owner of one of approximately 200 copies that remain in the world.
The First Folio was on display in the Francis Harvey Green Library throughout the festival. The premiere coincided with the opening of the special library exhibition “A Great Variety of Readers: Celebrating 400 Years of Shakespeare's First Folio.” The University’s internationally renowned Poetry Center hosted several readings and lectures, as well as a student (K-12) sonnet writing contest and awards ceremony.

Special Collections Librarian Ronald McColl says, “West Chester University is honored and very fortunate to own one of the most desired and rare books of the world. Without the First Folio, we might never know some of Shakespeare’s greatest works including Macbeth, Twelfth Night, The Tempest, and more. The First Folio was also the first to divide Shakespeare’s plays into comedies, tragedies, and histories.”

West Chester University acquired the First Folio through a generous gift from the son of George Morris Philips, principal for 40 years and namesake to West Chester University’s Philips Memorial Building and the Philips Autograph Library.

YMCA of Greater Brandywine honored volunteers and community partners at YGBW’s volunteer recognition breakfast this week.

The YMCA of Greater Brandywine awarded West Chester University with their Service to Youth Award, which recognizes an organization that has made a significant and positive difference in the lives of youth in the community. WCU has partnered with YGBW in developing curriculum for youth programming, supported YGBW’s internship program, and contributed in other ways to Youth Development – a pillar of the YMCA mission.

“The partnership between WCU and the YMCA is very complementary as both
organizations help each other to achieve their respective missions,” said Scott Heinerichs. “Our institution can assist the YMCA in meeting member needs, and by doing so, we create rich learning experiences for our students in return.”

Through a longstanding partnership, WCU and the YMCA have supported each other in many ways. WCU sources interns for the YMCA, helping advance the YMCA mission while providing hands-on experience to students. WCU also provides curriculum support for YMCA programs like STRIDE for ALL, the Family Whole Health Challenge, and youth culinary classes, part of the YMCA’s monthly programming that launched in 2023.

Click here for video

DIVERSITY

WCU Dedicates Diversity Walk & Hosts Community Gathering in Honor of Former State Senator Dinniman

WCU paid tribute to the impactful community work and inclusive teaching of former State Senator Andrew E. Dinniman by dedicating a popular campus corridor in his honor — Diversity Walk. A focal point for WCU students as they travel to classes on foot, Diversity Walk was formally dedicated to the well-known Chester County leader on Saturday, April 22, by WCU President Chris Fiorentino and members of the University community. Over 300 were in attendance for the dedication, including faculty, staff, student, alumni, and citizens of the Commonwealth of Pennsylvania.

At a time when race and ethnic relations are being tested across the globe, the First
Annual **Community Gathering for Diversity, Inclusion, and Equity** immediately followed the dedication. The First Annual Community Gathering drew citizens from throughout the region to engage in meaningful conversations about race and ethnic relations today; the need for healing, restoration and respect; ways to defy hatred and respond to negative social media; and other critical topics. Based on geographical areas of Chester County, intentional citizen discussion groups explored new approaches to develop increased respect and understanding for all in our greater community. The groups reported on actionable outcomes following their conversations.

“Former Senator Dinniman’s relentless work to unite all people in our community is to be applauded,” said West Chester University President Chris Fiorentino. “By establishing an ongoing forum to discuss new approaches to societal challenges, he has opened another door to engage our region in a series of dialogues designed to generate respect, increased understanding and a much-needed resolution.”

One highlight of the day was a dynamic discussion led by a team on a mission to show that we are all part of one humanity. Professor Emerita Anita Foeman and Professor Bessie Lawton, both from WCU’s Department of Communication Studies, are transforming communities by uniting people through what may be best described as genetic epiphanies. As the lead researcher of the DNA Discussion Project, Dr. Foeman and Dr. Lawton, as co-investigator of the DNA Discussion Project, have encouraged thousands of people to engage in genetic testing followed by reveal-results and post-dialogues that challenge deeply entrenched stereotypes. The DNA Discussion Project is prompting very honest conversations about race and building connections among people who never thought that they were “different.”

Dr. Clifford DeBaptiste is the honorary chair of the First Annual Community Gathering for Diversity, Inclusion and Equity. Dr. DeBaptiste, who provided an endowment to focus on the life and legacy of Frederick Douglass through the Frederick Douglass Institute at WCU, inspired former Senator Dinniman to launch the gathering and its supporting endowment.

“As we approach the 250th anniversary of the Declaration of Independence, it is time to assess and discuss where we are as a society,” said former State Senator Andrew E. Dinniman. “The dynamics of intercultural communication lead us to a full appreciation of our common humanity. The purpose of this Gathering can be best summed by the words spoken by the chief historian of the Museum of the American Revolution, Philip Mead, who said, ‘Each generation must look at itself and ask are we making progress? The question is what can we do differently this time?’”

More from Patch

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**SCHOLARSHIP & PROFESSIONAL DEVELOPMENT**

**WCU Hosts Research and**
Creative Activities Day

On April 20, nearly 100 posters, works of art, and oral presentations were showcased in Sykes Student Union by outstanding graduate and undergraduate students who have completed original research and creative projects in collaboration with a faculty mentor. Awards were presented in each category to students who have conducted independent work that is original and substantive, given the standards and objectives of their field.

This year, according to the Office of Research and Sponsored Programs, WCU surpassed all our previous submission and funding award numbers, internally and externally, for both our faculty and students at WCU! We have also exceeded our external funding award amount from last year at this time by almost 100%. Interest and excitement around Research and Creative Activities are at an all-time high.

The University continues to provide a multitude of awards and programs for students interested in completing research, such as the Student Research and Creative Award (SRCA) and the Summer Undergraduate Research Institute program (SURI).

Click to Access Abstracts with QR Code

FEATURED FACULTY

Smucker and Kodosky Guide Students to Preserve Local Stories from the Vietnam Era

In a years-long project led by Professors of History, Janneken Smucker and Bob Kodosky, students chronicled the local stories of the Vietnam Era, which they turned into a website they revealed at an event commemorating National Vietnam War Veterans Day.

The inspiration came from a model for building digital oral history projects with students, developed by Prof Emeritus Charlie Hardy and Smucker. They completed previous projects including the award-winning Goin’ North: Stories from the First Great Migration to Philadelphia and Philadelphia Immigration. When Congressional Rep. Chrissy Houlihan reached out to WCU about doing oral histories with veterans, Smucker and Kodosky adapted the same model.

Starting in spring 2022, students who took Honors 351 Oral History/Vietnam War Seminar also worked to preserve the voices of a complex era. After learning background about the
war and local implications, they scheduled interviews with a local Vietnam veteran, an individual associated with counter activism, WCU alums and former professors who were on campus during this era, or a Vietnamese person who migrated to the U.S. The semester culminated with three generations of military veterans accompanying a group of the students to the Vietnam Veterans Memorial in Washington, D.C. Smucker noted, “Students take great ownership of projects when given the opportunity to share their historical interpretations in public settings.”

During summer 2022, several students interned with the WCU History Department to continue conducting interviews and to organize photos collected. Students conducted a total of 40 interviews and collected more than 100 photos and artifacts from local veterans and activists. Then in fall 2022, through a combined history and digital history course, students began assembling the website where they prepared the interviews to be published and created several other projects. Students received training and support from the defense department’s Vietnam War Commemoration and the Louie B. Nunn Center for Oral History at the University of Kentucky, the archival partner for the interviews. Finally, this semester, a team of student interns finished the website and planned an event for Vietnam War Veterans Day.

“For many of the era’s participants, the war’s aftermath rendered an uncomfortable silence,” Kodosky added. “I am proud that our students have provided a means for these individuals to finally share their voices as well as their historical narratives.”

Smucker indicated she is proud of the students’ work and added, “But in truth, it’s not a final product, nor will it ever be. We are continuing to add interviews and following our Vietnam Veterans’ Day event, which many local veterans attended, we have more individuals to interview. We are continuing to polish up the website as well. I hope it will serve as a repository for oral histories surrounding the Vietnam War and continue to grow.”

WCU Vietnam War Digital Oral History Project

FEATURED STUDENT

Graduating Senior Already Using Degree to Empower Young Women

According to its Bureau of Labor Statistics, there were more than 700,000 social work jobs in 2021, and the profession is expected to grow by nine percent by 2031.

One area of growth within social work will be addressing the needs of children and teens. A recent TIME magazine article reported that nearly three in five American teen girls said they felt sad or hopeless in 2021, “the highest level seen in a decade
At a time when self-harm among youth is on the rise, WCU is preparing its students for careers in social work. One of those students, Edwena Lanier, a senior social work major at WCU’s Philadelphia campus, is already empowering teen girls.

Working at a Philadelphia charter school in 2011, Lanier saw firsthand that many of the school’s girls were in dire need of a supportive, structured environment to turn to after school. Most of the afterschool activities were geared toward boys, so Lanier founded Girls Talk, a safe space for girls to come together and talk about anything and everything.

Lanier knew she had done the right thing as the girls in her group began to unpack their worries, which ranged from school issues and home life anxieties to losing a loved one to gun violence. Eager to continue this work, Lanier tried to find ways to move up but found doors closed to her. She had a high school diploma but, despite her many accomplishments inside and outside of school, she knew she’d need to pursue higher education to take Girls Talk to the next level.

“I realized I had to return to school,” she said. “I knew I was going to keep hearing ‘no,’ no matter how good I was. I didn’t have a degree.”

She earned an associate degree from a community college, and then transferred to WCU as a social work major. She’ll complete her bachelor’s degree this May, and then return for her master’s degree. Her course work has already impacted Girls Talk.

One such class was General Social Work Practice with Professor Michele Belliveau. “We talked about different theories and skills of social work, and the power of one,” Lanier said. “For example, highlighting motivational interviewing. So, when you’re talking to the client – the member of Girls Talk – focusing on helping them feel empowered by helping themselves. Motivational interviewing helps them highlight that one thing that went well and using that to overcome hardship.”

While studying at WCU, Lanier and her daughter, Aleemah, wrote a book, “Let’s Help the Bully.” The book is part of a larger bullying campaign and was partially inspired by her classwork.

“The courses I was taking in social work helped me to advocate for anti-bullying,” she said. “A lot of macro work in social work deals with advocacy and being a voice for the many who are voiceless, which is something I learned a great deal from in Professor Ebbonie Vazquez’s policy course.”

Many of Lanier’s professors made themselves available to her to brainstorm the book or review ideas. She is grateful for their support and enthusiasm. It’s what drew her to WCU in the first place – that and the flexibility to complete her courses while simultaneously working a full-time job (she’s now working in human resources at the charter school), managing Girls Talk, and being a wife and mother.

“I’m proud to have gone and faced all of my fears and doubts that I had about returning to school after almost 20 years,” she said. “I don’t know where things would be without me returning to school. I’m elated that I did.”

Lanier said her work through Girls Talk has shown her there is a great need for...
She recalled a Girls Talk session where she asked her students to put their heads down and raise a thumb if they knew someone who had been murdered in the last two years. Dozens of them did.

“It’s overwhelming. Many of them are affected – so many of them know peers who have been murdered. Some are numb to it because they see it so much,” she said. “Having a program like mine or just having more social workers can only be a benefit to the youth.”

**RESOURCE CORNER**

**Banner Coffee Chats!**

The Student System Modernization Team will be holding some Coffee Chats on Friday, 4/28 and Monday, 5/1 to provide information regarding the project. Please join us and bring your questions!

Zoom link for 4/28 at 1:30PM:
**Coffee Chat**

**More Information**

**WCU’s Bike Lending Library is Here!**

Can’t find a parking space? Need to get to class faster? With the opening of the Bicycle Lending Library (BLL), you’re in luck!

After months of careful planning, the BLL operates from the loading dock of the
Francis Harvey Green library (FHG), located on West Rosedale Avenue.

“The launch of the Bicycle Lending Library is a big win for students, employees, and the University,” says Bradley Flamm, director of the WCU Office of Sustainability. “We’ve made ambitious sustainability commitments; providing free access to bicycles and free training in safe urban cycling and bike maintenance means we’re making excellent progress toward a balanced transportation system that works for everyone.”

The BLL offers 28 Trek bicycles available in sizes XXS-XL. WCU students and employees can borrow a bicycle for two-week increments or full semesters. Riders should submit an online request for a bicycle and wait to be contacted by the library staff. From here, the lending process will begin. After scheduling a pick-up time, riders will present their WCU ID and receive their bicycle, as well as a helmet and a combination lock.

Those who’ve been involved in this initiative hope that more members of the campus community feel comfortable using quiet, low-carbon, healthy, safe modes of transportation.

Student workers Nishat Hossain and Katie Klema have many responsibilities, including responding to lending requests, getting borrowers set up with a properly fitted bike and helmet, and performing regular maintenance on the bikes in the regular repair workshops. The workshops are held every Thursday evening from 5 to 7 p.m. at the library loading dock. This is a space for cyclists to bond over their passion for cycling and bike maintenance while helping others with any issues. Bike tools and bikes will be provided for those interested in working on them. Bike pumps and tool kits are available at the Library Help Desk for those who prefer to work on their own.

Klema conveyed that these workshops have helped her with problem-solving skills. “I’m more than capable of figuring out how to do this and learning on my own, and have the confidence to do it myself … and it feels good to be a part of something where you’re helping out classes and you have people coming in who are passionate about the program.”

Bikes can be taken off campus. The path to South Campus can be used to reach the Gordon Natural Area and parks like Everhart Park, Horace Pippin Park, and Marshall Square Park are all a short ride away.

Hossain offers that the BLL is a great resource for those who loved riding bikes while growing up. “It’s really cool to have that resource and learn about it, because I’ll still use it when I’m living off campus next year.”

More Info on BLL

Want to learn more about Navigate? Visit our webpage. You’ll find an overview, information about Progress Reports, and our training site.
FREE LinkedIn Learning Content Available to WCU Faculty, Staff and Students

LinkedIn Learning with Lynda.com content is an industry leader in online training, with a digital library of over 180,000 videos, covering a wide range of technical, business, software, and creative topics. West Chester University faculty, staff and currently enrolled students have unlimited access.

Access LinkedIn Learning

UPCOMING EVENTS

- **Thursday, April 27 at 3:30 - 5pm (Zoom)**: Designing for Equity: Using UDL to Create an Equitable & Inclusive Classroom. Are you new to UDL? Do you want to make your courses more inclusive in one of the three UDL areas? Join us for this flexible workshop. To register, click [here](#).

- **Thursday, May 4, 4:30 PM - 6:30 PM (In person - SECC Auditorium Room 108)**: West Chester University's Spotlight on Research is an opportunity to bring community awareness to the excellence of faculty research at WCU. This year marks the first of a three-year commitment by Spotlight to highlight faculty research that impacts the Moon Shot for Equity, a university initiative that aims to close the equity gaps that exist in student success and retention among student demographic groups. Click [here](#) to register.

- **May 15-17, 2023: Employee Appreciation Celebration** - This year's Employee Appreciation’s theme will be the connection between WCU and Philadelphia featuring events and activities for all staff and faculty. For a list of activities and to register, click [here](#).

- **Friday, May 19, 2023, 8:30 AM to 4:00 PM (In person)**: Applying the QM Rubric (APPQMR) Training - This one day workshop is a great option for faculty wishing to renew CAPC Distance Education Training Credential. Participants must attend the whole day. To register, complete the [APPQMR interest form](#).