



## **Asynchronous Dual Enrollment Partnership Courses Fall 2026 and Spring 2027**

The classes listed below are regularly offered asynchronous courses taught by WCU faculty during both Fall and Spring terms. A small number of “seats” in each course has been allocated for dual enrollment students. Due to the limited number of seats available in each course, students should apply as soon as possible and list alternative choices in addition to their top preference. Please visit our [dual enrollment web page](#) for application instructions.

Note: Fall 2026 classes begin August 24 and end December 7. Finals week is December 8-12. All courses follow the [WCU Academic Calendar](#) for the Fall 2026 Session. The Spring 2027 Session start and end dates will be shared when those become available.

### **ARH 101: Survey of the Visual Arts. 3 credits**

An introduction to painting, sculpture, architecture, and the decorative arts with emphasis on understanding the visual arts as universal human expression.

Gen Ed Attribute: Arts Distributive Requirement.

### **GEO 101: World Geography. 3 credits.**

The scope of geography and understanding of the world's regions generated by it. Human society is examined in a frame of spatial, environmental, and resource factors. Map skills and other “tools” of geography are introduced. Gen Ed Attribute: Behavioral & Social Science, Global Awareness Pathway.

### **HEA 100: Dimensions of Wellness. 3 credits.**

Fundamental concepts of health and wellness exploring several health-related areas with an opportunity for personal lifestyle change conducive to better health.

### **HEA 345: Public Health and the Apocalypse. 3 credits.**

The "end of the world" scenarios like eco-disasters and the zombie apocalypse are exaggerated versions of real public health problems like infectious disease pandemics and climate change. Students will explore the core concepts of public health by engaging with various apocalyptic works of art, with the goal of understanding how public health professionals help society prepare for and manage threats. Reading a variety of professional and fiction sources will provide students with a foundation for strengthening their critical thinking and writing skills. Gen Ed Attribute: Health Humanities Pathway, Writing Emphasis (select both).

**HIS 100: Contemporary Global History. 3 credits.**

Students will gain a comprehensive understanding of the major events and themes of the "long" 20th Century and how they shaped the contemporary world from both American and global perspectives. Gen Ed Attribute: Humanities Distributive.

**MAT 121: Introduction to Statistics I. 3 credits.**

Introduction to statistics and statistical inference. Concepts include descriptive statistics, sampling distributions, confidence intervals, hypothesis testing, along with a formal introduction to linear regression and categorical data analysis. Statistical software, including but not limited to SPSS and Excel, will be used to facilitate the understanding of important statistical ideas and for the implementation of data analysis in many areas of application. MAT 121 Prerequisite: Successful completion of MAT Q20, with a minimum grade of C-, or an appropriate score on the Mathematics Placement Examination.

**MKT 250: Principles of Marketing. 3 credits.**

This course will discuss the strategic importance of marketing to for-profit and non-profit organizations. Several key aspects of marketing will be reviewed, such as consumer behavior, personal selling, product positioning, pricing, market segmentation, B2B, B2C, services, advertising, sales promotion, direct and indirect channels of distribution, new product development, and retention of customers.

**NTD 200: Nutrition and Culture. 3 credits.**

Students will increase awareness of the connection between health outcomes, diet and nutrition, and socio-cultural influences. Course studies will lay a foundation for understanding why people eat the foods that they do. A bio-cultural framework is applied to examine how individual dietary habits, choices, and nutritional health outcomes are influenced by social structure, historic patterns and events, and cultural beliefs and ideology. Students explore food ways, food scripts, health beliefs and practices, demographic characteristics, and population health across diverse communities within the United States. The course also employs a critical analysis of macro-structural inequalities, societal stresses, and cultural norms that alter access and availability to healthy foods and disparately undermine the nutritional health of some populations. Gen Ed Attribute: Diverse Community (select both).

**NTD 303: Introductory Principles Human Nutrition. 3 credits.**

This course introduces students to the biochemical, physiological, and microbiological basics of human nutrition. Topics include the scientific method; dietary guidelines; digestion, absorption, metabolism, and use of carbohydrates, lipids, and proteins; food sources and functions of vitamins and minerals; and the relationship between nutrition and health. Gen Ed Attribute: Science Distributive.

**PHI 100: Creating Meaning. 3 credits.**

This course is an introduction to existentialism, one of the most influential intellectual currents of the 20th century. Through film, literature, and the primary philosophical texts of existential philosophers, such as Frederick Nietzsche, Jean-Paul Sartre, Albert Camus, and Simone de Beauvoir, we will explore basic existential themes such as the formation of values, "dread" and "alienation." Existentialism focuses less on what to think and more on how to live in the face of radical freedom and responsibility. Gen Ed Attribute: Humanities Distributive.

**PSC 100: United States Government and Politics. 3 credits.**

This course is an introduction to the foundations and workings of the American political system. The main focus of the course is on the institutions and activities of the national government. The assignments and lectures in this course are designed to enhance your ability to think critically about politics, political choices, and political institutions. The course covers four main topics: the foundation of American politics, Civil Liberties and Civil Rights in the United States, American political institutions, and citizen participation in the political process. Gen Ed Attribute: Behavioral & Social Science.

**PSC 201: Politics of Diversity in the U.S. 3 credits.**

This course examines American government by analyzing how historically underrepresented and marginalized groups have been represented by the American political system and its institutions. It analyzes how different theoretical approaches such as pluralism, elitism, socialism, and liberalism define concepts such as equality and liberty and how social movements have contributed to social change. By focusing on elements of political culture and social experiences of underrepresented groups, it also considers how historical and cultural contexts have shaped the differential experiences of individuals and how race, class, gender, and sexual orientation influence an individual's role in the political system. Lectures and discussions are embedded in a political science ethics framework. Questions about ethical leadership, the "character" of elected officials, and the "morality" of political decision making and resulting public policies will be examined by using ethical dilemmas and case studies. Gen Ed Attribute: Behavioral & Social Science, Diverse Community(select both), Ethics Requirement.

**PSY 100: Introduction to Psychology. 3 credits.**

Psychology is the scientific study of behavior and its causes, and the goal of psychology is to describe, explain, predict, and change behavior. Behavior is defined broadly to include mental and physiological processes, as well as observable behavior. This course provides tools to analyze why people behave the way they do, and these tools can be valuable to students across a number of different settings (e.g., work, school, family, peer, and romantic relationships). The course introduces the major concepts and findings in psychology, and it addresses topics relevant to students from diverse majors, including kinesiology, education, nursing, and marketing, to name a few. The course also introduces ethical concepts and their application in both psychology-related settings and in everyday situations. Gen Ed Attribute: Behavioral & Social Science, Ethics Requirement.