

<h1 style="margin: 0;">WCU FACULTY SENATE MEETING</h1>	Date: 9/14/2018
	Time: 3:00 p.m. – 5:00 p.m.
	Location: FHG Library Room 613

Facilitator:	Heather Schugar, President	Type of meeting:	Scheduled Meeting
Note Taker:	Dan Forbes, Recording Secretary	Misc.	

Attendees:	Members Present: <i>designated by an X</i>			
	Benedict, Kristopher	<i>Karen Watkins, proxy</i>	Mandel, Deborah	<i>X</i>
	Bolton, David	<i>X</i>	Metz, Stacie	<i>Jim Brenner, proxy</i>
	Brenner, James	<i>X</i>	Moriconi, Christine	<i>X</i>
	Burns, Michael		Olejarski, Amanda	<i>Michelle Wade, proxy</i>
	Cherry, Dan	<i>X</i>	Pierlott, Matthew	<i>X</i>
	Cooke, Laquana	<i>X</i>	Riley, Kathleen	<i>X</i>
	Daltry, Rachel	<i>X</i>	Saboe, Matt	
	Forbes, Daniel	<i>X</i>	Santori, Diane	<i>Heather Schugar, proxy</i>
	Guerriero, Tara	<i>X</i>	Sanz-Sanchez, Israel	<i>X</i>
	Haggard, Cynthia	<i>X</i>	Schugar, Heather	<i>X</i>
	Harrison, Barbara	<i>Cheryl Monturo, proxy</i>	Scythes, James	<i>X</i>
	Hill, Erin	<i>X</i>	Sestrick, Timothy	<i>X</i>
	Houser, Mary	<i>X</i>	Tennille, Julie	<i>Jim Brenner, proxy</i>
	Junius, Premalatha	<i>X</i>	Van Schooneveld, Jacqueline	
	Kolasinski, Kurt	<i>X</i>	Wade, Michelle	<i>X</i>
	Krulikowski, Anne	<i>X</i>	Wilbur, Veronica	<i>X</i>
	Lawton, Bessie Lee	<i>Heather Schugar, proxy</i>	Williams, York	<i>X</i>
	MacPhee, Graham		Wiest, Julie	<i>X</i>
Adjunct Faculty Rep: Ann Hiloski-Fowler		Student Gov't Rep: TBA		
Adjunct Faculty Rep: William Sawyer	<i>X</i>	ROTC representative: TBA		
APSCUF Rep: Julian Azorlosa				
<i>Guests in Attendance:</i>				

AGENDA ITEMS		
Topic	Discussion	Action
Welcome to Senators,	<ol style="list-style-type: none"> 1. Heather: Welcome to new Senators! 2. Introductions 	

Proxies, and Guests (H. Schugar)	3. Approval of minutes for April 20, 2018 Faculty Senate Meeting	
Dr. Nicole Bennett, <i>Vice Provost for Research and Creative Activity</i>	<p>1. Research and Creative Activity Day, Nov. 8, 2018.</p> <p>2. Forum sponsored by Distance Education, on research on distance education.</p> <p>3. I'd like to pilot some projects to design courses that integrates the research into the undergraduate course.</p> <p>4. Saving some travel funds for going to meet with federal agencies in Washington DC to talk about funding.</p> <p>5. Would like to create a Research and Creativity Activity Advisory Board (to replace the defunct Research Advisory Board). Faculty input into allocation of AWAs is important.</p> <p>6. Council for Undergraduate Research is hoping to start an undergraduate research journal.</p> <p>7. We are required to create some more committees relating to compliance.</p> <p>Q: Could you say something more about international research?</p> <p>A: When we had an external evaluation, we learned we needed an export control policy. It's not a big issue here, but we do need to have a policy. E.g., whether you take technology with you in conducting international research, if that technology remains there, sharing of information, etc. Training might be required for these export control issues if you are conducting international research, so that we are sure to be in compliance with federal regulations and PASSHE regulations as well.</p> <p>Q: We're new to doctoral research. It feels like the faculty advisor role is not being protected well; what do you see this role as being?</p> <p>A: I've not been involved in those conversations. We're going to focus for now on identifying issues, as I'm new to this role here. We can develop this conversation with Graduate Studies.</p> <p>Q: (Israel) We're interested in fostering a culture of research, so that resources can develop in response to this. What do you see as the roadblocks and opportunities?</p> <p>A: Some of my budget is permanently set. I'd like to talk with faculty constituencies to learn about your priorities, and match resources equitably. There's a lot of energy here to change the culture; I've worked elsewhere where this energy wasn't present. But where there are changes there is some pain and a learning curve.</p> <p>Q: We have strong expectations for teaching, but there have been increasing expectations concerning research without increase in support. We're stressed.</p> <p>A: My job is to work with the deans, help them to understand the constraints, get them to develop creative solutions. If you have creative solutions, I'd like to know! The structure of the institution makes it harder to alleviate stress. I'm open to suggestions. There's a lot of change happening right now; with luck a few years down the road it will be worth it.</p> <p>Q: External grants are a source of teaching release funds. We need support in how to focus requests and research so that we can get that support. Can your office help with that?</p> <p>A: Yes. We have 60 AWAs for grant writing. We're already almost out of them [for the year?]. We can work with you to identify private foundations and agencies.</p> <p>Q: How do you allocate these AWAs? Is there a policy?</p> <p>A: We do not have a written policy for this. I'm working on this; the allocations that have been done for now were done before I started. We update the deans on AWAs, how many have been allocated and how, how many remain. If the researcher gives advance notice for a reasonable number of AWAs for a few years out, we can allocate this; if the number of AWAs is large then negotiations may be necessary. There is a waiting list. There will be disagreements about what constitutes fair distribution of AWA, so we need to have a conversation. Right now it is at my discretion.</p>	
Dr. Judy Kawamoto, <i>Assistant Vice President of Student Development and Tabettha</i>	1. Judy: We were tasked by Zeb Davenport to work on addressing issues for first-generation students. We figured we needed to define this—there isn't a shared definition between different offices! But the students are the important piece here—we wanted that any student who felt they might benefit from service should be welcomed. As part of orientation registration, we asked questions like if parents attended or graduated college, etc. We found 24% identified as first-gen. This is not a small number. We want them to feel proud, and not alone. Family member experiences matter as much as student experiences—they lack the background knowledge for navigating college. We had a kickoff	

<p>Adkins, <i>Dean of University College</i></p>	<p>event for those students, on move-in day. Another program comes up on Oct. 1, timed for when they need more help and support, panel discussion from experienced first-gen students about what they wished they had known. Some initiatives are happening on Family Weekend and Homecoming. Our goal is students to be first-gen with pride—we want them to see faculty who are first-gen!</p> <ol style="list-style-type: none"> 2. Tabettha: I am a first-gen student—I didn't know that you visited colleges, for example. We had wonderful reaction to the move-in day event. It's an emotional day and family are there, and it is great for them to know that there are faculty and staff that will be there for them. We learned from the survey that first-gen students wanted to connect with other first-gen students and faculty. We want to talk with students about how to prepare for and what to expect in advising. We will have an event called "Beans with the Deans"—a coffee on family weekend so that family and students will feel that we want them to be engaged. We are going to create more structure so that more folks can be involved. We're looking into how to communicate with first-gen students, how not to overwhelm them, making sure they know what's available for them, perhaps having a cohort community. We'd like your support: talk with your colleagues, let first-gen students know that they're doing okay, check in with them. 3. Judy: We've been having conversations about communicating to faculty what first-gen means. Some students have parents who attended college in other countries, but their experiences were different—this counts as first gen! <p>Q: Have you seen patterns that might relate to diversity? And can you explain "University College"?</p> <p>A: Judy: First-gen are overrepresented among minority populations. Tabettha: University College is about merging Undergraduate Student Support Services (OSSD, LARC, ROTC, ADP), Professional and Liberal Studies. The purpose concerns accessibility, helping students to explore, and helping with interdisciplinary degrees. This addresses some previous redundancies and improves efficiency. Judy: I work with Career Development, Multicultural Center, etc. Tabettha: I'm also Associate Provost for Student Success, so I've taken over what Corinne Murphy had been doing.</p> <p>Q: Do you have a website?</p> <p>A: Judy: We're working on that right now.</p>	
<p>Senate business</p>	<ol style="list-style-type: none"> 1. Any additional questions to take to the presenters? Let us know. 2. Strategic Plan, Diversity & Inclusion Subcommittee—Heather: Tiffany Gray mentioned there is no mention of gender expression in our policy—just gender identity. Perhaps we can take action to help with this—where might we go? Cynthia: Faculty Welfare committee could take this to Tracey Ray. Heather: Let us know if you can think of ways to address this—perhaps a letter from Faculty Senate. 3. Sexual harassment—Heather: Last year we were talking about first steps for Faculty Senate to take. One worry is that student policy is clear, but faculty policy doesn't really exist. We would like to get a conversation going about this. Bill Sawyer: What about APSCUF? A: The problem is that faculty would be representing faculty versus faculty. Heather: Perhaps Faculty Welfare committee can take this on. 4. Administrative search updates—Heather: Corinne Murphy has left, and there is no plan to replace that position right now (Tabetha Adkins seems to be taking on those duties). There's a Health Sciences dean's search going on now. Jim: The timeline for this search is very fast. Heather: More searches may be coming, but no formal notifications yet. Anyone aware of any? If you are aware of folks being appointed rather than a search being conducted, please let us know. 5. New Chancellor—Heather: I've met him; he appears to be innovative and engaged. He seems open to input and change, as he is a change agent. Jim Brenner: He says he is coming to all campuses—do we have dates? Heather: Not yet. 	
<p>Liaison reports</p>	<ol style="list-style-type: none"> 1. Presidential Cabinet liaison – Jim Brenner: I haven't heard an invitation yet. 2. Strategic Plan – Heather Schugar: There are currently working groups for parts of the plan, and I'm on Diversity, David Bolton and Israel Sanz-Sanchez are on Learning, Jim Brenner is on Personal and Professional Development (Enrichment?). Anyone on Engagement or Sustainability or Enrichment? Israel: Is there a website that lists the members? Heather: It should be on the Provost's website, that gives the topics. Jim: The website does not match the committee descriptions. Heather: The recommendations are due Oct. 5. Then the results will be sent to the campus community for feedback. We'd like more suggestions before the 	

	<p>deadline. William Sawyer: Can Institutional Research help with quantitative goals? Making up numbers is an exercise in futility! Heather: We're looking at racial and economic inclusion, etc. to aim for everyone benefitting, and a lot of that data hasn't been collected yet. Sometimes numbers are set that seem achievable, but then we move on when we meet them when we should keep going.</p> <ol style="list-style-type: none"> 3. LGBTQA Advocacy committee - Dan Forbes: I'd like to step down because I can't always make the meetings. Anyone who can help? 4. Campus Climate Intervention Team – Erin Hill: Meeting on Monday that I cannot make. But we are meeting again. I can send a proxy. Heather: Send me that information. 5. Faculty Mentoring – 6. Sustainability Advisory Council – Kurt Kolasinski: Met today, but I was unable to make it. There are weekly meetings on Wednesdays at noon, Sykes 209, research talks on sustainability. 7. University Forum – York Williams 8. APSCUF - Cynthia Haggard: Membership is critically important in wake of Janus decision and contract negotiations. Distance Ed office hours pilot is continuing. Parking is a big topic. There has been a request for a revised organizational chart because of shuffling of administrative roles. If you've had concerns about HR, they are aware and trying to work on it. Erin Hill: Are there other ways to address the Janus decision impact? Cynthia: People just see the monetary benefits and don't see the other things, so there's an effort to make those other benefits visible. Vickie Tischio is spearheading this. Israel: Last semester the president said they were buying garages. Why is the pricing the same as when they were privately owned? Cynthia: APSCUF wanted to know where the money came from, and the locations aren't great. There is discussion about increasing the general parking fee, and reducing the garage fees. Kathleen: What are the negotiating points concerning parking? What is the long-term goal? Cynthia: We should have a local agreement. 9. Multicultural Faculty Commission – Israel Sanz-Sanchez: Met yesterday but I couldn't attend. It is now under the Office of Diversity and Inclusion. 10. Council for Diversity, Inclusion, and Academic Excellence – 11. ADA – Matt Pierlott: I can continue with this. 12. Budget review committee – Kurt Kolasinski: We'll meet on September 28. 13. Presidential Commission on Women – Kathleen Riley and Bessie Lawton – Kathleen: The issue about gender expression came up. We'd like more views on how to approach that. Agenda includes looking at family-friendliness and policies for child care and family care leave; disproportionate effects of parking issues on women-majority professions, including custodial staff. 14. LMC Advisory Committee – Dan Forbes: I was invited to serve as faculty co-chair. I'm still learning about the committee, but the idea seems to be opening lines of communication between faculty and the committee about new features in D2L. Veronica: Faculty who are 100% online have different experiences with D2L from those who are hybrid or face-to-face. Dan: I'll look into whether there is faculty representation from those different groups. 	
<p>Committee Reports</p>	<p>Faculty Welfare – Student Welfare – Membership and Elections – Communications – Research – Ethics –</p>	
<p>Committees</p>	<p>Committee meeting: Faculty Welfare and Ethics - Chair: Israel Sanz-Sanchez, Chris Moriconi, Tim Sestrick, Michelle Wade, Cynthia Haggard, Kathleen Riley, Debi Mandel, Matt Pierlott, Amanda Olejarski Student Welfare - Chair: Julie Wiest; Jim Brenner, Rachel Daltry, Tara Guerriero, Mary Houser Research – Chair: Israel Sanz-Sánchez, David Bolton, Erin Hill, Anne Krulikowski, Bill Sawyer, Kurt Kolasinski, Prima Junius, Laquana Cooke, Dan Cherry</p>	

	Communications - Chair: Kurt Kolasinski Membership – Chair: Bessie Lee Lawton	
Senate Exec Committee	President: Heather Schugar Vice President: Bessie Lawton Recording Secretary: Dan Forbes Corresponding Secretary: Kurt Kolasinski At-Large Members: Erin Hill and Julie Wiest Immediate Past President: Jim Brenner	
	5 pm adjournment	
NEXT MEETING		
Day and Time:	October 19, 3-5 pm	
Topics/ Presenters:	TBD	