

# WCU FACULTY SENATE MEETING

**Date: March 30, 2018**

**Time:** 3:00 p.m. – 5:00 p.m.

**Location:** FHG Library Room 613

**Facilitator:** Heather Schugar, President

**Type of meeting:** Scheduled Meeting

**Note Taker:** Dan Forbes, Recording Secretary

**Misc.**

**Attendees:**

**Members Present: *designated by an X***

Abdesaken, Gerald	<i>Proxy Matt Saboe</i>	Krulikowski, Anne	X
Belak, Phyllis	X	Lawton, Bessie Lee	X
Benedict, Kristopher	<i>Proxy Nancy J. Rumfield</i>	Loustau, Erica	
Bolton, David	X	Mandel, Deborah	<i>Proxy Veronica Wilbur</i>
Bowen, Brian		Metz, Stacie	X
Brenner, James	X	Olejarski, Amanda	X
Brown, Eleanor	<i>Proxy Lia O'Brien</i>	Pierlott, Matthew	X
Burns, Michael	X	Riley, Kathleen	X
Cherry, Dan	X	Saboe, Matt	X
Daltry, Rachel	X	Santori, Diane	X
Forbes, Daniel	X	Sanz-Sanchez, Israel	X
Guerriero, Tara	X	Schugar, Heather	X
Haggard, Cynthia	X	Scythes, James	<i>Proxy Anne Krulikowski</i>
Harrison, Barbara	X	Sestrick, Timothy	X
Hill, Erin	X	Van Schooneveld, Jacqueline	
Kenney, Jane	<i>Proxy Melissa Whidden</i>	Wilbur, Veronica	X
Kolasinski, Kurt	X	Williams, York	
Kopacz, Ola	<i>Proxy Julie Tennille</i>	Wiest, Julie	X
Adjunct Faculty Rep: Mitchell Goldfarb		Student Gov't Rep: Nikki Bonner	X
Adjunct Faculty Rep: William Sawyer	X	ROTC representative: TBA	
APSCUF Rep: Julian Azorlosa	X		

*Guests in Attendance:*

## AGENDA ITEMS

Topic	Discussion	Action
Welcome to Senators, Proxies, and	1. Introductions	

Guests (H. Schugar)		
<p>Dr. Jeffery Osgood, Senior Vice Provost &amp; Dean of Graduate Studies: <i>Strategic Plan Draft</i></p>	<ol style="list-style-type: none"> <li>1. This is the work of a number of shared governance bodies!</li> <li>2. This has a three-year horizon, and is aimed to be more strategic rather than a tactical wish list.</li> <li>3. Categorized by priority areas, and now shifting to organizing priority area teams for next stage.</li> <li>4. Five priority areas, with learning at the center. Includes community engagement, diversity &amp; inclusion, sustainability, and personal &amp; professional development.</li> <li>5. Aim is to have a complete plan by end of the academic year, with three goals with action items.</li> <li>6. Personal &amp; professional development has goals of create new opportunities, foster community partnerships, create environment recognizing rights and responsibilities.</li> <li>7. Sustainability has goals of environmental stewardship in university operations, promote well-being of community, improve financial and technological productivity.</li> <li>8. Diversity &amp; inclusion—Heather: we worked hard to narrow things down. It has goals of create &amp; enhance self-awareness of views, and demonstrating commitment to diversity &amp; inclusion.</li> <li>9. Community engagement has goals of improve student responsibility and civic skills, build a socially aware campus, strengthen university-community relations.</li> <li>10. Learning has four goals of foster life-long learning, create established curricular and co-curricular environments, promote individual role as educators and learners, and strengthen and sustain learning opportunities.</li> <li>11. We'd like your feedback by April 19.</li> </ol> <p>Q: Personal &amp; professional development—where do creative efforts, research fit into that? Can we find a way to make time for it?</p> <p>A: Scholarship relating to community engagement should be valued; if you think something needs to be called out more explicitly, let us know. Perhaps we can make the concern part of the goals.</p> <p>Q: How many action items per goal are planned?</p> <p>A: Keeping in mind three-year time horizon, we don't want to take on too much.</p> <p>Q: Diversity &amp; inclusion—did it address social inequity?</p> <p>A: Heather: In action steps we've specified some actions, but these are in rough draft form so far.</p> <p>Q: Where are the action steps?</p> <p>A: They are still in modifiable form at this point, and the priority area teams will work on these.</p> <p>Q: Is there consideration of economic investments that contribute to oppression?</p> <p>A: Thanks for that feedback! We haven't looked at vendors we use and how they are connected to oppression.</p> <p>Q: Is diversity &amp; inclusion not just internal, but also external concerns and responsibility as well?</p> <p>A: Thanks for that feedback!</p> <p>Q: Where does building our brand fit in?</p> <p>A: It was there, but has morphed into something different. Thanks for that feedback!</p> <p>Q: Scholarly and creative activities are a part of the mission statement—they need to appear in here.</p> <p>A: Thanks for the feedback! Where would you see a priority area?</p> <p>Heather: Perhaps it makes sense in learning, but perhaps if it gets watered down it should go somewhere else.</p> <p>Jeff: Teacher-scholar model is not the same across PASSHE. I see it as part of professional development.</p> <p>Q: Where do health of faculty and students fit in?</p> <p>A: Sustainability. It is explicitly mentioned there. If you have action item suggestions, we are open to that!</p>	

	<p>Q: There was a theme of enrichment in the last strategic plan. How does that fit in?</p> <p>A: "Enrichment" was a difficult term to explain. Community engagement, particularly with respect to the arts, is the priority area in this plan.</p> <p>Q: "Self-motivated" is the ideal in most settings, but sometimes we have to learn things that we aren't self-motivated to pursue. Shouldn't the language reflect the distinction between self-motivation/intellectual curiosity and just buckling down?</p> <p>A: The concern was that students might see their learning as just a task to do.</p> <p>Q: Learning is to some extent a responsibility and not merely a personal interest.</p> <p>Jeff: Resiliency is another concept (from Social Work) is something we should think about in connection with learning.</p> <p>Heather: If you are interested in serving on one of the priority area teams, let me know.</p>	
<p>Caleb Kupa, Student: <i>Ending Gun Violence Student Walkout</i></p>	<ol style="list-style-type: none"> <li>1. After Parkland shooting, local high school students had questions about lockdown drills. I wanted to do something about his. There will be a walkout on April 20 at 10:00am in Academic Quad. There will be chanting and marching, as well as speakers.</li> <li>2. Afterwards there will be a voter registration drive, as well as [healthy] masculinity training in an effort to change the narrative, and a political town hall including Carolyn Commita, Nick Dominsky, Theresa Wright, Bill Scott, Ken Qualchuk (candidate for governor).</li> <li>3. We meet Wednesdays at Sykes.</li> <li>4. We are working on making posters (and will have a poster making event the night before).</li> <li>5. Also hoping to have high school students be able to come and be bussed in.</li> <li>6. Please speak to your colleagues and students about this.</li> </ol> <p>Q: When is the town hall?</p> <p>A: Same day, in Academic Quad; planned to take from 10:00am-11:00am; masculinity training will be in Sykes.</p> <p>Heather: Faculty Senate has approached President, Provost, and Vice Provost about how to show support. There should be stakes to walking out, but faculty may want to think about how to address if an exam is scheduled for that day.</p> <p>Jay: This would be a non-contractual work stoppage, so APSCUF recommends that faculty not actively participate. You can communicate your support, but faculty involvement should be zero.</p> <p>Q: What if you are not in class at that time?</p> <p>Jay: Probably not a good idea.</p> <p>Heather: If administration is available at that time, this could look odd.</p> <p>Jay: This can be explained to students.</p> <p>Jim: Is there a difference between a protest/rally and a work-stoppage?</p> <p>Jay: This could be scrutinized by PASSHE officials.</p> <p>Kurt: You can express your view at any other time.</p> <p>Q: Are any other PASSHE schools involved?</p> <p>A: That's a great idea—we will reach out to other schools.</p> <p>Q: If teachers walk out, should they expect consequences?</p> <p>Jay: Don't know.</p> <p>Heather: Perhaps APSCUF should put out a formal statement to faculty.</p> <p>Q: What will be covered in the masculinity session?</p> <p>A: The Women's Center will be handling this.</p>	
<p>Senate business</p>	<ol style="list-style-type: none"> <li>1. Approval of Faculty Senate Minutes, 2/14/2018</li> <li>2. Academic Search Updates—Heather: Our involvement was taken positively, and senators who served (particular Israel Sanz-Sanchez &amp; Debbie Mandel) were recognized as valued for their help. Jim: That was my perception too. Let's continue to actively stay involved! One idea was to have a room where info on candidates was held. Suggestion: a view-only website, perhaps? Heather: There were some taking photos of CVs; we do need to show more attention to the privacy of search candidates. Israel: This also is a way of keeping things fair when there are internal candidates. Jim: We should advocate for more diversity on search committee membership.</li> </ol>	

	<ol style="list-style-type: none"> <li>3. Heather: We were pleased with diversity of new administrative hires.</li> <li>4. Campus Climate Updates—Heather: We asked Provost and Senior Vice Provost about access and tuition increases. When fees increase that affects access. Jim: \$2000 per year. Heather: Fee increases this year are least in some time, excepting Health Center. Jim: They communicated that they are trying to be good stewards, not just randomly increasing fees. BOG, legislators have an impact as well. Heather: They are looking at “micro-financial aid”—if students owe less than \$500 dollars they can register, and if they owe between \$500-1000 they can get financial aid.</li> <li>5. Meeting with president—Heather: New position to work with the community—attend zoning meetings, advocate for the university community. Building relationships with schools and companies in the community to make internships. We asked for clarity on what “University College” is, but didn’t get any even though there has been someone hired as dean of this. President is interested in moving into “degree completers” market to build on success with graduate programs.</li> <li>6. Chancellor’s search—Heather: We were involved in feedback for what we wanted in a new chapter with the search firm. President says there is a President’s session in April to meet with candidates. The political climate in the state may not be great for attracting candidates.</li> <li>7. Further discussion of APSCUF’s recommendation that faculty not be involved in the student walkout concerning violence on campus.</li> <li>8. President &amp; Provost Open Forum—Heather: Save the date: May 3, 1:30-2:30pm. Senators should treat this as a meeting and send proxies if they cannot attend.</li> </ol>	
Liaison reports	<ol style="list-style-type: none"> <li>1. Presidential Cabinet liaison – Jim Brenner—They are not having these cabinet meetings as regularly, evidently. Heather: The President is wondering why you haven’t been at the meetings!</li> <li>2. LGBTQA advocacy committee - Dan Forbes—Julie Tenille: There have been discussions about space, and we can fill in next meeting.</li> <li>3. Campus Climate Intervention Team – Erin Hill—No report.</li> <li>4. Faculty Mentoring Committee – Julie Wiest—Meetings have been canceled due to snow; but there is interest in mentoring at associate professor level.</li> <li>5. Sustainability Advisory Board – Kurt Kolasinski &amp; David Bolton—We got some money from Sponsored Research for on-campus research projects.</li> <li>6. University Forum – York Williams—Not present.</li> <li>7. APSCUF - Cynthia Haggard—There are posters for Rally for Affordable Higher Education, Thursday, 4/5; speaker on affordable tuition. If you’ve been having trouble with Faculty Health &amp; Welfare Committee, the fund is in good shape but management is in disarray right now. You may need to resubmit for reimbursement; if you have issues contact Nancy Coutris.</li> <li>8. Multicultural Faculty Commission – Israel Sanz-Sanchez—Committee remains dormant.</li> <li>9. Council for Diversity, Inclusion, and Academic Excellence –</li> <li>10. ADA – Matt Pierlott—Not present.</li> <li>11. Budget review committee – Heather Schugar—We’ve missed because of snow; we’re meeting with Provost to get budget wish list. If someone would like to take this liaison over, let me know.</li> <li>14. President’s Commission on the Status of Women – Bessie Lawton, Kathleen Riley, Barbara Harrison—Kathleen: We’re continuing the work of reviewing campus climate survey data. Bessie: I’m cycling out, so if someone can replace me, let me know. Barbara: We’re looking at lactation rooms.</li> <li>15. Student Government Association – Nikki Bonner—There will be a debate in Sykes April 14.</li> <li>16. Vice Provost for Research and Creative Activities Search Committee – Israel Sanz-Sanchez—Final candidate, Nicole Bennett, has been selected.</li> <li>17. WCU Council – Heather Schugar—Met for first time.</li> <li>18. Parking Task Force – Senator Jim Scythes—Not present. Heather: I think they’re going to make a decision soon. Cynthia: The borough is also looking to discourage students from parking at meters, so this needs attention.</li> </ol>	

Committee Reports	Faculty Welfare – <i>Senator Debi Mandel (Chair)</i> Student Welfare – <i>Senator Jim Brenner (Chair)</i> Membership and Elections – <i>Senator Bessie Lawton (Chair)</i> —Twelve people are cycling out, ten have nominated themselves; we will need two more at the at-large round. Please considering nominating yourself, if you are a proxy. Heather: If you are interested in running for exec, that will happen at the next meeting. Communications – <i>Senator Kurt Kolasinski (Chair)</i> Research – <i>Senator Israel Sanz-Sanchez (Chair)</i> Senate History – <i>Tim Sestrick (Chair)</i>	
Committees	Committee meeting: Faculty welfare and ethics - Chair: Student welfare - Chair: Communications - Chair: Research- Chair: Ethics – Chair:	
Senate Exec Committee	President: Heather Schugar Vice President: Bessie Lawton Recording Secretary: Dan Forbes Corresponding Secretary: Kurt Kolasinski At-Large Members: Matthew Pierlott and Erin Hill Immediate Past President: Jim Brenner	
	5 pm adjournment	
<b>NEXT MEETING</b>		
<b>Day and Time:</b>	April 20, 3-5 pm	
<b>Topics/ Presenters:</b>		