

<b>WCU FACULTY SENATE MEETING</b>	<b>Date: February 16, 2018</b>
	<b>Time: 3:00 p.m. – 5:00 p.m.</b>
	<b>Location: FHG Library Room 613</b>

<b>Facilitator:</b>	Heather Schugar, President	<b>Type of meeting:</b>	Scheduled Meeting
<b>Note Taker:</b>	Dan Forbes, Recording Secretary	<b>Misc.</b>	

<b>Attendees:</b>	<b>Members Present: <i>designated by an X</i></b>			
	Abdesaken, Gerald	<i>Proxy Michelle Wade</i>	Krulikowski, Anne	X
	Belak, Phyllis		Lawton, Bessie Lee	X
	Benedict, Kristopher		Loustau, Erica	
	Bolton, David	X	Mandel, Deborah	X
	Bowen, Brian	<i>Proxy Kim Johnson</i>	Metz, Stacie	X
	Brenner, James	X	Olejarski, Amanda	X
	Brown, Eleanor	<i>Proxy Lia O'Brien</i>	Pierlott, Matthew	X
	Burns, Michael		Riley, Kathleen	X
	Cherry, Dan	X	Saboe, Matt	
	Daltry, Rachel	X	Santori, Diane	<i>Proxy C. A. Monturo</i>
	Forbes, Daniel	X	Sanz-Sanchez, Israel	X
	Guerrero, Tara	X	Schugar, Heather	X
	Haggard, Cynthia	<i>Proxy Jay Azorlosa</i>	Scythes, James	X
	Harrison, Barbara	<i>Proxy Deborah Mandel</i>	Sestrick, Timothy	X
	Hill, Erin	X	Van Schooneveld, Jacqueline	
	Kenney, Jane		Wilbur, Veronica	X
	Kolasinski, Kurt	X	Williams, York	
	Kopacz, Ola	<i>Proxy Julie Tennille</i>	Wiest, Julie	X
Adjunct Faculty Rep: Mitchell Goldfarb	X	Student Gov't Rep: Nikki Bonner		
Adjunct Faculty Rep: William Sawyer		ROTC representative: TBA		
APSCUF Rep: Julian Azorlosa	X			
<i>Guests in Attendance:</i>				

<b>AGENDA ITEMS</b>		
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Topic	Discussion	Action
Welcome to Senators, Proxies, and	1. Introductions	

Guests (H. Schugar)		
Dr. Craig Stevens, NCAA Faculty Athletic representative (Kinesiology)	<ol style="list-style-type: none"> <li>1. Faculty Athletic Representative serves as liaison between athletics and academics. I talk to governance bodies at university so that you know who I am.</li> <li>2. I chair Athletic Advisory Board, which will be reorganized to fit the university college reorganization. Two student athletes serve on council.</li> <li>3. 592 student athletes in undergraduate population. Men’s baseball team won Division II national championship last year, first for PASSHE and the northeast. Won Dixon Trophy 3 out of last 5 years.</li> <li>4. 400 of 592 made athletic honor roll. Academic success rate is 83%, better than graduation rate for non-athletes.</li> <li>5. Student athletes are allowed 20 hours of contact time with coaches, not including travel or injury work.</li> <li>6. Division II scholarships are partial, typically \$1-2K. All PASSHE schools are Division II, some put more money into athletics than WCU.</li> <li>7. If the student represents West Chester University in some event or activity, then this falls under the university-sanctioned event excused absence policy. Instructors cannot penalize students for missing exam or other work. There is a gray area where attendance is part of a grade; discussion about this is a two-way street.</li> <li>8. “Life in the balance”—too much time in athletics can impact other parts of growth in education. We encourage student athletes to take advantage of academic opportunities, such as study abroad. Poor academic performance affects athletic eligibility. There are pressures on students to balance physical activity, studies, and life. They have to cope with injuries, including more and less visible ones (e.g. concussions). I am a source if you have questions about a particular situation.</li> <li>9. “Faculty athletics mentor”—athletes can perceive professors as “the enemy.” They don’t ordinarily interact. We’d like some faculty to team up with athletic teams to help athletes be successful.</li> </ol> <p>Q: Holiday break?</p> <p>A: They are placed in dorms and have access to cafeterias. Off-campus students get a card or stipend. If you encounter problems let me know.</p> <p>Q: Practice is 3:30-6:00pm. We’re seeing “creep”—some athletes ask to leave early.</p> <p>A: Teams have to share facilities. Some teams get 2-4pm, others 4-6pm. Students should work around academics, though sometimes the coaches present a challenge. I back faculty and work with coaches to resolve these problems. Sometimes athletes don’t need to be present for all the practice (e.g. batting practice). The students want to avoid annoying the coach, but I help make sure athletes don’t assume they have to be at practice the whole time when they do not.</p> <p>Q: How do we identify faculty to serve as mentors? We might be able to help with academic advising.</p> <p>A: It would be helpful to designate one or two individuals in each department to specifically serve as advisors to athletes. Athletes sometimes don’t recognize how their academic status affects their eligibility (e.g. need to be full time student) and can affect the whole team. It’s helpful to have some knowledgeable faculty to help.</p> <p>Q: How is national discussion on concussion and head trauma impacted WCU?</p> <p>A: NCAA is requiring some things, such as individual designated to make medical decisions about whether someone can play.</p> <p>Rachel Daltry: At Counseling Center we’re working on consciousness about stigma of reaching out for help. Concussion affects athletics and school work. If class requires students to be active, but they are recovering from concussion this is not appropriate.</p>	
First-Year Experience presentation (Heather Schugar)	<ol style="list-style-type: none"> <li>1. Heather: I am sharing on behalf of Josh Auld, since representatives from the General Education reform committee were unable to attend, and I will relay your questions to the committee.</li> <li>2. If you have general education courses in your department, you will need to get them reapproved. It’s best to ahead of when you will need the courses—but a form that is not</li> </ol>	

	<p>available yet is needed. There is a document that indicates which goals which programs must satisfy. Matt Pierlott: E-courses have a new Goal 7.</p> <p>3. First-year experience—six courses will run next fall, but a number of others are in development. It is a four-credit course (for students; faculty will be considered to be teaching three credits.). The common content in these courses, staffing, and handling of student evaluations (since the courses are team taught) are issues that are not clear at this point. They hope to have information about staffing by the end of the semester.</p> <p>Q: What are the models at other institutions for FYE?</p> <p>A: Matt Pierlott: There were other institutions cited, but I don't know what they are.</p> <p>Q: How is the transition going to work?</p> <p>Q: How is the pulling of faculty out of existing teaching roles to do this going to be handled? What are the qualifications required for faculty teaching this?</p> <p>Q: Are non-general education courses going to have to lose credit hours to handle the 4-credit course?</p> <p>A: Tim Sestrick: This is covered by the elimination of the public speaking requirement.</p> <p>Q: Does this mean that first-semester students have a 16-hour load?</p> <p>Q: Is there an advising sheet for the new general education curriculum?</p> <p>Q: How does this affect departmental ratios?</p> <p>Q: What about students who start in spring rather than fall?</p> <p>Q: What resources for common content will be made available, and how?</p> <p>4. Heather: Please go to the website on the Provost's website to see more of the details.</p>	
<p>Senate business</p>	<ol style="list-style-type: none"> <li>1. Approval of Faculty Senate minutes 11/17/2017</li> <li>2. Academic search updates—Heather: We didn't realize that all searches were going to have on-campus visits in the next three weeks. It is important to have faculty attend these to ask questions about diversity and campus climate, for example. We have approval to attend shared governance sessions and open forums. Sessions are about 30 min., shorter than in past.</li> <li>3. Jim Brenner: There are Qualtrics online surveys that ask for your name, but suggest it is optional. Why not type in "Faculty Senate" so that our level of engagement is clear?</li> <li>4. Q: Are dates posted on the website? Heather: The Provost has a webpage; sometimes two searches are on campus on the same day.</li> <li>5. CDIO update: Heather: Dr. Ray was expected to start in January, but there is a delay to start in May. We're working to make an appointment to meet with us since this is important to Senate..</li> <li>6. Student open forum update—Jim Brenner: Well-attended by students in the Sykes ballrooms. Ryan Long moderated. Public safety was topic of many questions, including racism and discrimination concerns. Parking and lighting were other topics. President and Zeb Davenport were on stage, some others available to answer questions. President announced that they are considering changes to graduation location—holding graduation starting next year in an arena, Santander Center in Reading, due to construction on campus.</li> <li>7. Parking: Jim Scythes: Still looking into satellite parking locations, including Baptist church on Matlack, and having shuttle service. Discussion on how to improve shuttles, since they can get stuck in campus traffic. Some discussion of rideshare and carpooling, including expanding rideshare parking spaces from 6 to 12. But this requires two parking stickers. Folks refuse to use Q lot, prefer to roam around M lot. (I didn't even know where Q lot is until I served on this committee!) But the shuttle wait is long at Q lot.</li> <li>8. Q: What about train service? Jim: There was some discussion about restoring the rail line to West Chester. Heather: That's not going to happen, as the bridge infrastructure has been found inadequate. Jim: If you have things to share about your experiences with shuttle experience, let me know. Heather: Let us know if satellite parking might work for you. Jim: Satellite parking seems to be aimed at folks who are on campus on a regular schedule, to make space for some who arrive on campus in the middle of the day.</li> <li>9. Q: What about restricting students who do not need to have cars on campus because they live on campus? Jim: They want to find other ways.</li> </ol>	

	<p>10. #Metoo movement—Senate has been asked by various constituencies to look into this as a campus climate issue. Kathleen: The Women’s Commission is working on this, developing some questions and areas of focus. Rachel: The Title IX mandatory reporting requirements are more explicit now, so this may be impacting reporting. Israel: Institutional structure for reporting is a concern, because fear of retaliation is a concern in some situations. Kathleen: What happened with the Healthy Masculinity program? Rachel: There is a new hire for that.</p>	
Liaison reports	<ol style="list-style-type: none"> <li>1. Presidential Cabinet liaison – Jim Brenner—No report.</li> <li>2. LGBTQA Advocacy Committee - Dan Forbes—No report.</li> <li>3. Campus Climate Intervention Team – Erin Hill—No report.</li> <li>4. Faculty Mentoring Committee – Julie Wiest—If you are at associate level, we are piloting mentoring for those who want to advance into administration. Let me or Lisa Lucas know if you are interested.</li> <li>5. Sustainability Advisory Board – Kurt Kolasinski, David Bolton—We got some money to support sustainability research—eleven proposals were submitted and will be reviewed soon.</li> <li>6. University Forum – York Williams—Not present</li> <li>7. APSCUF - Cynthia Haggard—Not present. Heather: Looking at assessment, parking, and OnBase.</li> <li>8. Multicultural Faculty Commission – Israel—No report.</li> <li>9. Council for Diversity, Inclusion, and Academic Excellence – No report.</li> <li>10. ADA – Matt Pierlott—No report.</li> <li>11. Budget Review Committee – Heather Schugar—Will be meeting next week.</li> <li>14. President’s Commission on Status of Women – Kathleen Riley—Subcommittee is working on lactation space; internship with a women’s organization that students can apply to; new members will be needed soon because of membership rotation, and ex officio members will now be allowed.</li> <li>15. Vice Provost for Research and Creative Activities Search Committee—Israel—Four candidates coming. Trying to encourage values from Senate’s statement on research, also able to work within the constraints at WCU. Please attend the search process if you can.</li> <li>17. Chief Diversity &amp; Inclusion Officer Search – Bessie Lawton and Dan Forbes—Already reported during business.</li> <li>18. Strategic Plan Draft Goal Committee—Heather—We found a lot of similarities across different groups in the drafts; we have a draft that will go to Cabinet and then to the campus as a whole; please attend open forums when those happen.</li> <li>19. WCU Council—Heather—No report.</li> <li>20. Parking Task Force—Jim Scythes—Already reported during business.</li> </ol>	
Committee Reports	<p>Faculty Welfare – No report.  Student Welfare – No report.  Membership and Elections – Heather: Bessie will see whose terms are up and will need to go up for election in order to continue on the Senate and will let them know. You can also run for the executive team. APSCUF will run the election, and you will need to nominate yourself. Don’t miss the deadline!  Communications – No report.  Research – No report.  Senate History – Heather: Thanks to Tim for his work on this.</p>	
Committees	<p>Committee meeting:  Faculty welfare - Chair: Debi Mandel  Student welfare - Chair: Jim Brenner  Communications - Chair: Kurt Kolasinski  Research- Chair: Israel Sanz-Sanchez  Membership and Elections – Chair: Bessie Lawton</p>	
Senate Exec Committee	<p>President: Heather Schugar  Vice President: Bessie Lawton  Recording Secretary: Dan Forbes</p>	

	Corresponding Secretary: Kurt Kolasinski At-Large Members: Matthew Pierlott and Erin Hill Immediate Past President: Jim Brenner	
	5 pm adjournment	
<b>NEXT MEETING</b>		
<b>Day and Time:</b>	March 30 (Friday), 3-5 pm	
<b>Topics/ Presenters:</b>	Jeff Osgood (Strategic Plan)	