

WCU FACULTY SENATE MEETING

Date: September 20, 2019

Time: 3:00 p.m. – 5:00 p.m.

Location: FHG Library Room 613

Facilitator: Bessie Lee Lawton, President

Type of meeting: Scheduled Meeting

Note Taker: Dan Forbes, Recording Secretary

Misc.

Members Present: *designated by an X*

Attendees:

Benedict, Kristopher	x	MacPhee, Graham	
Bolton, David	x	Major, Marci	x
Brenner, James	x	Mandel, Deborah	x
Burns, Michael	x	Moriconi, Christine	
Chang, Janet	x	Mraz, Megan	x
Cherry, Dan	x	Olejarski, Amanda	x
Cooke, Laquana		Panichelli, Meg	x
Daltry, Rachel	x	Pierlott, Matthew	<i>Proxy Dan Forbes</i>
Forbes, Daniel	x	Raskauskas, Jenn	x
Guerriero, Tara	x	Riley, Kathleen	<i>Proxy Heather Schugar</i>
Haggard, Cynthia	<i>Proxy Brett Criswell</i>	Sanz-Sanchez, Israel	x
Harrison, Barbara	x	Schugar, Heather	x
Hill, Erin	<i>Proxy Megan Nolan</i>	Scythes, James	x
Houser, Mary	x	Sestrick, Timothy	x
Junius, Premalatha	x	Tennille, Julie	x
Kolasinski, Kurt	x	Wade, Michelle	x
Konigsberg, Lisa	<i>Proxy Duane Milne</i>	Wilbur, Veronica	x
Lawton, Bessie Lee	x	Wiest, Julie	x
Adjunct Faculty Rep: Ann Hiloski-Fowler	x	Student Govt. Assoc. Rep: Elizabeth Schultz	x
Adjunct Faculty Rep: William Sawyer	x	Graduate Student Assoc. Rep: Montana Leaks	x
APSCUF Rep: Cynthia Haggard	<i>Proxy Brett Criswell</i>	ROTC rep: TBA	
<i>Guests in Attendance: Michelle Kaulback</i>			

AGENDA ITEMS

Topic	Discussion	Action
Welcome to Senators, Proxies, and	1. Introductions	

<p>Guests (B. Lawton)</p>		
<p>Josh Auld and Karen Mitchell, CAPC</p>	<p>1. Josh is chair of CAPC, and Karen is chair of the General Education subcommittee.</p> <p>2. Josh: A review of the gen ed changes, which started this fall for both new and transfer students (other students are grandfathered into the old program). This included a First Year Experience course, twenty sections in which all new and transfer students are enrolled. There is a new ethics requirement, and a speaking emphasis requirement.</p> <p>Q: Jim Brenner: Does SPK 199 transfer credit count?</p> <p>A: Josh: Yes.</p> <p>Q: Tara Guerriero: Didn't in the past gen ed designations not transfer in?</p> <p>A: Josh: Diverse communities is an exception, but if a course is considered equivalent to a WCU course, then it satisfies gen ed requirements like the WCU course. Ethics will not be blanket applied either. The idea is to streamline things while keeping it equitable.</p> <p>3. Josh: Pathway certificate programs are 12-credit programs that students complete, 9 of which are gen courses (diverse communities, ethics, etc. as well as distributive courses). There are sustainability, global awareness, and community engagement ones in development. The idea is to help students choose gen ed courses thoughtfully. Social justice and digital literacy ones have been discussed.</p> <p>4. Josh: Gen ed council proposal went out, and we will send it out again to improve response; if you're interested in working on pathways as a coordinator let us know.</p> <p>Q: Bessie: Do pathways show up on transcript?</p> <p>A: Josh: Yes, as a certificate that shows up once the degree is completed. There are no other undergraduate certificates.</p> <p>5. Josh: FYE launch—we're getting a lot of good feedback. Karen: Many of the first-year students appreciate the opportunity to form a cohort, and revisiting topics from orientation that were covered quickly.</p> <p>Q: Will it be taught in the spring?</p> <p>A: Josh: Megan Jerabek is looking at data about students who delay admission to spring, though it is a small number usually. If there are 100 students, we'll run a section.</p> <p>Q: Will the student ombudsperson who will be talked about in this course?</p> <p>A: Josh: That's not on the list of common content. The students got an email that they didn't do their required modules from orientation, and the students said they had done this, and then an email came out that they received that email by mistake.</p> <p>Q: How will this be assessed? I've been hearing students who are less satisfied with the experience.</p> <p>A: Josh: We will be polling students—we will do SRIS in all sections whether the faculty is being evaluated or not, in addition to other surveys.</p> <p>Q: What about the capstone piece—will there be more sessions to learn what that will look like?</p> <p>A: Josh: Last year I reached out to chairs, and most bachelors programs have capstones; we labeled those. Capstones will need to have a culminating assignment relating to gen ed goals, and involving the ePortfolio. We have a capstone director, and we have samples of what the assignment will look like. In the next two years we want that assignment integrated into the capstone course. We will be developing this, though nothing has to happen this year.</p> <p>Q: Bessie: Since FYE classes are team-taught, how do those SRIS fit into tenure and promotion.</p> <p>A: We intend to have those administered in breakout meetings, though that can still be affected by the other instructors. If instructor feels that there was some problem then Jeff Osgood is willing to write letters to TeP to indicate that something was anomalous.</p> <p>Q: Heather Schugar: Shannon and Lisa last year suggested that these SRIS would not count.</p> <p>A: Josh: That was during the pilot; we can't say that faculty can just opt not to use that SRIS in their packet. But we can indicate where there may have been a problem.</p> <p>Q: SRIS is intended to evaluate faculty, not the course. What are we doing to evaluate the course effectiveness?</p> <p>A: Josh: Shannon Mrkich and Lisa Marrano did a survey of students in the pilot; we'll do the same sort of thing (Qualtrics or D2L quiz) for the current courses. We are doing that for faculty</p>	

	<p>too. Karen: We'll also assess the learning outcomes, as usual.</p> <p>6. Josh: There are no concerns about availability of Ethics designation courses (a Curriculum Integration Seminar is running for this). Speaking Emphasis courses need a coordinator, and there's some development surrounding that, especially in capstone courses for a lot of majors where there is a lot of speaking. It would be nice for those to be both Speaking and Writing emphasis.</p> <p>Q: Bessie: Are any FYE courses S courses? Communication department may be scaling back on those.</p> <p>A: Josh: No, but that could be done in the future. For now we felt faculty needed freedom to develop the course in the way that they wanted. Karen: The need for S courses is on our agenda. Faculty need to be either proposing those courses or getting the attribute attached to existing courses.</p> <p>7. Josh: Assessment requirements—when you put a proposal through CAPC, tell us not just the general education goals, but also the assignments you would use to satisfy those goals. We'll be wanting to ask for those artifacts in the future—it's a great idea to have students put these things in their ePortfolio. Karen: Right now we assess the SLOs, not the goals. We've been providing feedback to faculty, e.g. you say you will use quizzes, but the goal is to assess use of writing, it's not clear what that means. We roll things back when the proposal is not clear on that. If you don't tell us the composition of the exam or the quiz, or you claim to satisfy some goal with discussion, we don't know how that is going to be assessed. That's one of the top things we roll things back for.</p> <p>Q: Bill Sawyer: I use clickers; WCU no longer uses Turning Point, but PollEverywhere replaced it, and without notice. Is there going to be RFP put out for these technologies in future?</p> <p>A: Josh: I was not aware of that about Turning Point. We were piloting PollEverywhere, which does not require a clicker and is useful for attendance and class participation.</p> <p>Q: Bill: My sections are large; how do you keep students from using their devices for social media, where clickers do not have that problem?</p> <p>A: Josh: I'll look into the issue with Turning Point.</p> <p>Q: Jim Brenner: We allow Ds to count—this is a concern in our department.</p> <p>A: Karen: We can have that conversation; I'm new to this position. Josh: So you are in favor of minimum grade requirement of C-? Jim: Yes. Josh: We accept transfer grades of D or better. If your major requires a course as a gen ed, you can specify a minimum grade requirement on that. The minimum GPA of 2.0 matters here too. Jim: The acceptance of D- for us, but not for transfer, is an inconsistency.</p>	
<p>Craig Stevens, NCAA Faculty Athletic Representative</p>	<ol style="list-style-type: none"> 1. Craig: I'm chair of the department of Kinesiology, but I'm also the NCAA Faculty Athletic rep. I liaison with athletics and academics. Coming before groups like Senate is one of our best practices. I chair the Athletic Advisory Board. It has faculty representatives for each school. You can find these names on the website. There are also administrators and student athletes on the committee. 2. Craig: We are Division II. The athletic scholarships are few. Student athletes on average have higher GPA than the general student body. Typical student athlete spends 36 hours on academics, and 34 on athletics. It is rare that students have anything more than a partial scholarship. 3. Craig: The excused absence policy states that any individual, including athletes, who have a conflict with a university sanctioned event, the instructor must provide an equitable alternative for missed academic work. If faculty were refused the opportunity to go to conferences because of teaching responsibilities this would not be fair! Much of our work involves addresses cases around this policy. 4. Craig: Nursing has identified a faculty member to be the athletic advisor, who learns the NCAA requirements. This can make it easier to deal with issues relating to advising. There have been cases where students withdrew from courses without notifying coaches, thus losing athletic eligibility and causing the team to forfeit any games in which they participated. It can be helpful to have faculty working with us to help students with these issues. 5. Craig: Priority scheduling used to prioritize athletes who would be dealing with athletic schedules. But this does not mean that athletes automatically get spots—it just gives them access a bit earlier. Please get word out to the students that they need to register as early as they can. 	

Senate business	<ol style="list-style-type: none"> 1. Approval of Faculty Senate meeting minutes 4-26-2019 – Approved by senators present. 2. Faculty ombudsperson update – Bessie Lawton: The idea behind this position was to help faculty navigate system, and it was hoped to be confidential, but after meeting with Jeff Osgood we learned that legal judged it could not be confidential. The only issue where it mattered was on issues of sexual harassment. Over the last month we drafted the position; today we learned it was approved, and the call for applications will be out next Thursday. AWAs are associated with the position as well as training. 3. Administrative positions and updates – Bessie: Thanks for those who volunteer to participate on these administrative searches! We were left out of searches not all that long ago, and we’re getting more involvement now, so we’d like to continue this. <ol style="list-style-type: none"> a. Title IX Search – <i>Past Senator York Williams</i> – Bessie: York reports that this was conducted and completed over the summer. b. Exective Director for the Registrar’s Office – <i>Senator Deborah Mandel</i> – We’ll be meeting next week to settle campus interviews. It will be a quick turnaround. c. CESW Dean search – <i>Senator Heather Schugar</i> Bessie: Heather says review is late October, airport interviews in early November. d. CBPM Dean seach – <i>Past Senator Matt Saboe</i> – Bessie: Matt is no longer a senator. Is there anyone in this college who can do this? Amanda: Yes. e. Bessie: There will be a VP for Student Success and Enrollment Management search coming up. There will not be a VP of HR, which is being absorbed into another unit. The campus police will be reorganized, and announcements concerning that will be soon. 4. Chancellor updates <ol style="list-style-type: none"> a. Bessie: You have heard about “systemness.” The administration is suggesting that some of this will work; moving from PeopleSoft to another source, or Accounts Payable being done electronically; HR, IT, Registrar, Facilities, and Student Affairs are areas that are being investigated for consolidation. b. Bessie: Part of the process of “systemness” concerns right-sizing institutions. WCU and Slippery Rock are doing well, but the other schools are not. c. Bessie: If there is something you would like us to bring up with the president about this, let us know. d. Q: What does this look like with respect to developing online courses? A: We can ask that at the Open Forum on Oct. 10. Kurt: The president indicated that some universities need to find more work for their faculty; this isn’t as much of a priority for us. Q: What about wholly online programs that might get merged with other ones? Q: This will involve a lot of compromise, so what this looks like will be important. Bessie: The Chancellor will be coming to campus in November; I’ll send information on that. Q: How could Student Affairs get merged? That seems a local thing. 5. Other announcements <ol style="list-style-type: none"> a. Interim Faculty Council – Bessie: There is going to be a commission on faculty shared governance; hopefully you have voted already! b. Bessie: In the Open Forum from this past spring there was a discussion about appropriate dress. At the Council of Chairs retreat there was a request to promote “dignity, value, and respect.” The chairs are supposed to be introducing this conversation in their departments. c. Bessie: State Employees Assistance Program provides counseling, debt management, etc. SEAP is able to help—it is on the website. d. Bessie: There is a training for responding to active shooter situations; if you are interested let me know and I will forward your name so a training date can be set. e. Bessie: In October we will be discussing research and use of AWAs; this was mentioned at the Open Forum last April. At the next meeting we will have all six 	

	<p>deans come to Senate to talk about this.</p> <p>f. Bessie: We exceeded enrollment this year; this presents problems for the Counseling Center; we might consider how we might support the Center this year. Q: I had people signed into my class after drop/add by the dean; others have this happen? Julie Tennille: We had a conversation with out dean, and we pushed back. Dan Cherry: We had people added to the class, more than we had available musical instruments for! Bessie: We have freshman transfer students who did not enroll because we could not guarantee housing. Julie: How is the Counseling Center overburdened? Rachel: We have ten full-time people for 17K students. The mental health demand is increasing and we're not growing. Q: This is an issue for graduate student body as well. Rachel: There's not enough space, and not enough permanent people—there's too much turnover, which affects programming and outreach. Kurt: We had new chemistry students who could not get into math classes, which means they either have to go to summer school, or not graduate in four years. They're not getting told this. Bessie: Let's hand this to Student Welfare subcommittee.</p>	
Liaison reports	<ol style="list-style-type: none"> 1. Presidential Cabinet liaison – Senator Jim Brenner: I went once last year. I let you know what happens. 2. LGBTQIA+ Advocacy – Senator Julie Tennille: Advocacy is searching for a faculty co-chair, a one-year commitment working with Tiffany Gray, the director for Center for Trans & Queer Advocacy. The Provost sent out a note, application is due Sept. 30. 3. Campus Climate Intervention Team – Senator Erin Hill – not present. 4. Faculty Mentoring Committee – No current liaison. 5. Sustainability Advisory Council – Senator Kurt Kolasinski: This Wednesday at noon the North and South Campus gardens will have tours. There will be a van to take you down to south campus. 6. ADA – Senator Matt Pierlott – Not present. 7. University Forum – Past Senator York Williams? 8. APSCUF – Senator Cynthia Haggard – Bessie: Cynthia reports there is an all-member meeting on Oct. 1, and there is progress on the contract. APSCUF will have some training how to help other faculty with harassment. PA Promise march will take place in October. Please encourage adjuncts to join APSCUF. There is discussion about “panic buttons.” There is also discussion about bias in SRIS and inclusive textbooks. 9. Multicultural Faculty Commission (MFC) – Senator Israel Sanz-Sánchez: No report. 10. Council for Diversity, Inclusion and Academic Excellence – No current liaison. 11. Budget Review Committee – Senator Kurt Kolasinski: Hasn't met. 12. President's Commission on the Status of Women – Senator Kathleen Riley: First meeting on first week of class. There are various groups in this commission. We have set up project goals. 13. Student Government Association – Elizabeth Schultz: Thank you for having me as a representative! Let me know if you want to bring anything back to our senate. We meet every Tuesday in Sykes at 7:15pm. 14. Graduate Student Association – Montana Leaks: We had 30 run this year, so it is growing. A number of events in the pipeline. 15. LMS Advisory Committee – Senator Dan Forbes: Have not met yet; let me know if you have issues with D2L you would like me to share with the committee. 16. Strategic Plan – Senator Heather Schugar – Not present. 17. Middle States Self-Study – Senator Heather Schugar: Meeting to draft, first meeting in February. 18. United to End Racism – Senator Michael Burns – Not present. 19. Alumni Association – Adjunct Faculty Representative William Sawyer – Not present. 20. Military Veterans Coordinating Committee – Senator Jim Scythes: Met in July, our first meeting. Tracey Ray discussed how Department of Defense has do's and don'ts for campus. 21. Parking Task Force – Senator Jim Scythes: We talked about rideshare spots—most are utilized now, most of the day. Ride Amigos is not going as well. Uptown Loop is going 	

	well.	
Committee Reports	Faculty Welfare/Ethics – Senator Deborah Mandel (Chair) Student Welfare – Senator Julie Wiest (Chair) Membership and Elections – Senator Julie Wiest (Chair) Communications – Senator Kurt Kolasinski (Chair) Research – Senator Israel Sanz-Sánchez (Chair)	
Committees	Committee meeting: Faculty Welfare and Ethics – Chair: Deborah Mandel Student Welfare - Chair: Julie Wiest; Elizabeth Schultz, Mary Houser, Tara Guerriero, Rachel Daltry, Jim Brenner, Meg Panichelli, Barbara Harrison, Julie Tennille, Jim Scythes Communications - Chair: Kurt Kolasinski Research – Chair: Israel Sanz-Sánchez, Janet Chang, Kristopher Benedict, David Bolton, Bill Sawyer, Kurt Kolasinski, Prima Junius Membership and Elections – Chair: Julie Wiest	
Senate Exec Committee	President: Bessie Lee Lawton Vice President: Julie Wiest Recording Secretary: Dan Forbes Corresponding Secretary: Kurt Kolasinski At-Large Members: Erin Hill and Israel Sanz-Sanchez Immediate Past President: Heather Schugar	
	5 pm adjournment	

NEXT MEETING

Day and Time:	October 10, 2019, 3-4 pm: Open Forum with President Chris Fiorentino, Executive Vice President and Provost Laurie Bernotsky, Deputy Provost Jeff Osgood, and Vice President for Student Affairs Zeb Davenport (Philips Lower Level Conference Room) October 25, 2019, 3-5 pm: Faculty Senate meeting
Topics/ Presenters:	October 25, 2019, 3-5 pm: Deans on AWAs