

WCU FACULTY SENATE MEETING

Date: February 8, 2019

Time: 3:00 p.m. – 5:00 p.m.

Location: FHG Library Room 613

Facilitator: Heather Schugar, President

Type of meeting: Scheduled Meeting

Note Taker: Dan Forbes, Recording Secretary

Misc.

Attendees:

Members Present: *designated by an X*

Benedict, Kristopher	<i>Proxy Karen Watkins</i>	Mandel, Deborah	<i>Proxy Barbara Harrison</i>
Bolton, David	X	Metz, Stacie	X
Brenner, James	X	Moriconi, Christine	
Burns, Michael	X	Olejarski, Amanda	<i>Proxy Michelle Wade</i>
Cherry, Dan	X	Pierlott, Matthew	X
Cooke, Laquana	X	Riley, Kathleen	
Daltry, Rachel	X	Saboe, Matt	
Forbes, Daniel	X	Santori, Diane	
Guerriero, Tara	X	Sanz-Sanchez, Israel	X
Haggard, Cynthia	X	Schugar, Heather	X
Harrison, Barbara	X	Scythes, James	<i>Proxy Anne Krulikowski</i>
Hill, Erin	X	Sestrick, Timothy	X
Houser, Mary	X	Tennille, Julie	X
Junius, Premalatha	X	Van Schooneveld, Jacqueline	
Kolasinski, Kurt	X	Wade, Michelle	X
Krulikowski, Anne	X	Wilbur, Veronica	X
Lawton, Bessie Lee	X	Williams, York	
MacPhee, Graham	X	Wiest, Julie	X
Adjunct Faculty Rep: Ann Hiloski-Fowler	X	Student Gov't Rep: Noelle Race	X
Adjunct Faculty Rep: William Sawyer	X	ROTC representative: TBA	
APSCUF Rep: Julian Azorlosa			
<i>Guests in Attendance:</i>			

AGENDA ITEMS

Topic	Discussion	Action
Welcome to Senators, Proxies, and Guests (H. Schugar)	<ol style="list-style-type: none"> Welcome back! Approval of Senate Minutes for 11/30/2018. Approval of Open Forum meeting minutes for 11/26/2018. 	

<p>Dr. Zeb Davenport, Vice President for Student Affairs, Dr. Judy Kawamoto, Assistant Vice President for Student Development</p>	<ol style="list-style-type: none"> 1. Dr. Davenport: We've set some priorities that match up University Strategic Priorities and Student Affairs goals; all focus on student success. We want to be intentional about learning both inside (formal learning) and outside (formative learning) the classroom. The recreation center and Sykes Union are "nontraditional" learning spaces. Academic Affairs and Student Affairs have their own programs and services, and we've been intentional about matching those up. We are working on a "Co-curricular Transcript" and rubric that complements the traditional academic transcript. We ground these initiatives in theory and learning objectives. We have identified seven learning domains (measurable), and five experience areas. We make use of thirty guiding theories, many general and some specific, and we are consciously connecting these with the work of our programs. If the program or service is not connected, then we should discontinue that program and make those resources available to others. Ninety-eight programs are administered by Student Affairs; we looked for overlap and how they participated in the seven learning domains. We want to use this information to assess these programs moving forward. We've linked our learning domains with the general education outcomes, the President's Toolkit, and other outcomes in other learning domains. Student Affairs is thought of as balloon animals and pizza parties, but we also deal with students who may attempt suicide. 2. The president has associated student success with academic performance and academic retention. This requires self-regulatory control, motivational control, and social control. We offer experiential learning opportunities, and we aim for students to transfer that learning to other contexts. 3. Dr. Kawamoto: Honors students have used a co-curricular portfolio, and we will be developing a co-curricular transcript for these students. At other institutions I have worked we have talked about such a thing, but there wasn't the commitment to it. We have the commitment here at WCU. We are finalizing forms for a co-curricular transcript proposal that is analogous to a CAPC course proposal. This is deeper than just a satisfaction survey; it has learning outcomes and assessment. These will constitute "transcriptable experiences" that can be included in the co-curricular transcript. Not everything is transcriptable—some things, like the involvement fair or going on a trip, are experiences but not transcriptable. To be a leader on a trip—that is transcriptable. We have a lot of gateway experiences, but we need to develop more transcriptable "milestones" and "capstones." We have identified gaps and redundancies. <p>Q: Are these PowerPoint slides available? A: We will be putting this online.</p> <p>Q: This sounds like it will need staffing. There are current staffing issues in some areas, such as Service Learning. A: Dr. Davenport: We have added some positions in Service Learning, despite not having staffed the senior director position yet. We are working on it. We have four other searches running now.</p> <p>Q: Is this optional for students? A: Dr. Kawamoto: The dream for the co-curricular transcript is something that the students can leave with and request along with the academic transcript.</p> <p>Q: What is the advising framework for this? How do students determine what they want to do? A: Dr. Davenport: Our website will describe those opportunities. Dr. Kawamoto: We have them organized by concepts like "career readiness."</p> <p>Q: Academic transcripts are useful for graduate school; are you looking for employer feedback about their interest in the transcript? A: Dr. Kawamoto: We're talking with the Career Development Center about how to do this.</p> <p>Q: Do you envision a portfolio with artifacts? A: Dr. Kawamoto: Yes.</p> <p>Dr. Davenport: Student Affairs takes the issue of sexual assault seriously. Policy and Process advisers—we have to provide same resources to complainant and accused. They are trained to help students manage this. Many of our offices are contact points and safe spaces for students to initiate and navigate these processes. We are working on an ombudsperson for students as well as an ombudsperson for faculty and staff. We will develop the needed resources to make this happen.</p> <p>Q: Are these confidential reporters? A: Dr. Davenport: No, these are not confidential reporters.</p>	
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<p>Senate business</p>	<ol style="list-style-type: none"> 1. Public Safety Search—Heather Schugar: We are invited to put forth two names, from which one will be selected to participate on the search. Any volunteers? – Cynthia Haggard & Michael Burns. Heather: Thank you! 2. System Redesign—Heather Schugar: Are there major concerns about the system redesign? Israel: There is an emphasis on “sharing resources”—what does this mean? We are larger than other universities, so we might be asked to share more, but how is this to be done? Distance learning? Does this pressure programs to adapt to this environment, and lose control of curriculum? Cynthia: This came up at APSCUF as an issue of the academic integrity of our programs, particularly with respect to accreditation. Graham: This could be a way of blocking initiatives on grounds that other institutions already offer them, as though we are competing with other PASSHE schools rather than other regional institutions. Tara: We’re concerned that they will move faculty around to different universities. Heather: Our contract permits that. But as of right now, it appears that this will take the form of distance education. Management has expressed concerns that we will have students taking WCU courses effectively for free. David: How does this impact staff support for academic programs, like department secretaries? Heather: There were talks about sharing presidents, but those talks didn’t seem to go anywhere. Erin Hill: There are measures that aren’t clearly connected with learning and are too tied to immediate job placement. David: This doesn’t account for differences in mission between institutions; it is more like a business model. Jim Brenner: Common course numbering and systems proposed is already existent in the Penn State system. There will be some opportunities for open forums with the chancellor. David: Why aren’t they funding the university system to the levels needed? Israel: They do not suggest eliminating campuses, but don’t advocate for increasing resources either. This seems like another way of reducing the system. Michael Burns: There is not any attention to the middle management bloat; the resource sharing will actually promote more middle management to facilitate it, which is part of the problem. David: The document needs to be fleshed out, but what would happen if we just balk? Heather: We want to avoid the result of WCU considering leaving the system again. Let me know if you have anything else to add. 3. Sexual Misconduct on Campus—Heather: Thanks to Rachel for help with the document I shared. Rachel: They are not creating a Sexual Misconduct Advocate in Student Affairs. These proposed resources might be seeing both accused and victim, which creates issues particularly for the victim. So these aren’t helpful resources for students. Julie Tennille: This isn’t clear for students about where to go. Heather: It sounds like the issue of confidential reporter needs to be brought back again. We’ll share this document with the president and provost next week. We will keep this as a working document. Rachel: There’s still inaccurate information on confidential resources on the website. 	
<p>Liaison reports</p>	<ol style="list-style-type: none"> 1. Presidential Cabinet liaison – Jim Brenner: I will be attending a cabinet meeting on February 18. 2. HR Search – Senator Julie Wiest: We are bringing three candidates to campus next week. There are open forums and shared governance sessions on Feb. 13th, 14th, and 19th. Any elected senator is welcome at shared governance sessions. 3. Title IX Search – Senator Erin Hill: Assistant Director of Equal Opportunity and Title IX Investigator. Candidates will be coming to campus 20th, 21st, 22nd. No shared governance sessions, but there will be open forums. 4. LGBTQA Advocacy – Senator Julie Tennille: Name change to Center for Trans & Queer Advocacy, which is more progressive title. Reviewing where the Center fits into the university administration, where it reports. Will be approaching Tracey Ray again, hoping to report to her and get line item in a budget. 5. Campus Climate Intervention Team – Senator Erin Hill: Haven’t met this semester. Tracey Ray wants to go to two teams, an immediate one and a broader one. 6. Faculty Mentoring Committee – No current liaison. 7. Sustainability Advisory Council – Senator Kurt Kolasinski: Sustainability research funding proposal, and a seminar series is running. 8. ADA – Senator Matt Pierlott: Meeting coming up soon. 9. University Forum – Senator York Williams: Not present. 10. APSCUF – Senator Cynthia Haggard: Two things relating to HR: if you have trouble getting stuff through HR, please let Mark Rimple know. Adjuncts sharing offices have been told not to leave materials in offices overnight; if you hear about that, let Mark know as well. 	

	<p>Other issues: how are faculty notified about the death of the student? Student harassment of faculty has become an issue as well. If you are aware of unscheduled faculty evaluations let Mark know. Some discussion of SRISs, as well as parking. Israel: Any discussion about SRIS information is interpreted for evaluation? It seems we regularly reinvent the wheel on this. Cynthia: Mark has been on TEP and is willing to talk about this. Veronica: Distance Ed works completely differently. Erin: The historical comparison pool is always the same, and it is unclear where that comes from.</p> <ol style="list-style-type: none"> 11. Multicultural Faculty Commission (MFC) – Senator Israel Sanz-Sanchez: No report. 12. Council for Diversity, Inclusion and Academic Excellence – No liaison. 13. Budget Review Committee – State put aside money to pay for lawsuit with Cheyney. State offered \$30M loan forgiveness to Cheyney, but the standards were not met. 14. President’s Commission on the Status of Women – Senator Kathleen Riley: Not present. Michelle: Meeting on Monday. 15. Student Government Association – Noelle Race: New initiative “West Chester Together” to outreach with the town. SGA is tabling across campus to increase visibility. 16. LMS Advisory Committee – Senator Dan Forbes: No report. 	
Committee Reports	<p>Faculty Welfare/Ethics – Senator Deborah Mandel (Chair) Michelle: Cheryl Wanko is chairing a committee on advising; we’ve beta tested D2L modules that help faculty in their advising role. It should be ready by fall. If you are interested in testing out modules, let Cheryl know.</p> <p>Student Welfare – Senator Julie Wiest (Chair) Rachel: Please encourage faculty to be sensitive about recent student deaths, particularly absences this week.</p> <p>Membership and Elections – Senator Bessie Lawton (Chair) Heather: Elections will be coming up; we will notify folks who are up for election. If you are interested in serving on the executive committee, please let us know.</p> <p>Communications – Senator Kurt Kolasinski (Chair) Heather: We have updates to do on the website.</p> <p>Research – Senator Israel Sanz-Sánchez (Chair): We’ll be meeting soon.</p>	
Committees	<p>Committee meeting:</p> <p>Faculty Welfare and Ethics - Chair: Israel Sanz-Sanchez, Chris Moriconi, Tim Sestrack, Michelle Wade, Cynthia Haggard, Kathleen Riley, Debi Mandel, Matt Pierlott, Amanda Olejarski</p> <p>Student Welfare - Chair: Julie Wiest; Jim Brenner, Rachel Daltry, Tara Guerriero, Mary Houser</p> <p>Communications - Chair: Kurt Kolasinski</p> <p>Research- Chair: Israel Sanz-Sánchez, David Bolton, Erin Hill, Anne Krulikowski, Bill Sawyer, Kurt Kolasinski, Prima Junius, Laquana Cooke, Dan Cherry</p> <p>Membership and Elections – Chair: Bessie Lee Lawton</p>	
Senate Exec Committee	<p>President: Heather Schugar Vice President: Bessie Lee Lawton Recording Secretary: Dan Forbes Corresponding Secretary: Kurt Kolasinski At-Large Members: Erin Hill and Julie Wiest Immediate Past President: Jim Brenner</p>	
	5 pm adjournment	
NEXT MEETING		
Day and Time:	March 22, 3-5 pm	
Topics/ Presenters:	To be announced	