

(More than 10 “yes” responses indicate significant language problems in 5- to 7-year-olds)*

In comparison with other children of the same age, do you think that your child has problems expressing himself/herself or being understood?	Yes	No
In comparison with children of the same age, do you think that your child has speech problems?	Yes	No
Do your family or friends think that your child is delayed in language?	Yes	No
For his/her age or in comparison with other children, does your child have difficulty producing correct phrases?	Yes	No
Do your family or friends think that your child is difficult to understand?	Yes	No
For his/her age, does your child produce very short phrases?	Yes	No
Do you think that your child has problems with grammar?	Yes	No
When your child talks about the same person, does he/she have difficulty using the correct pronoun such as <i>he, she, they</i> ?	Yes	No
When your child talks about something that happened, does he/she have difficulty explaining when this happened or use words in different times; for example, talking about yesterday, does the child say “fall” instead of “fell”?	Yes	No
Does your child make mistakes in sentences more than a little of the time?	Yes	No
When your child talks, does he/she have difficulty expressing whether he/she is talking about a man or a woman?	Yes	No
In comparison with other children of the same age, does your child use many words that are too general and not descriptive or exact, such as <i>this, that, or thing</i> ?	Yes	No
Does your child have difficulty finding the exact words to express himself/herself?	Yes	No
Does your child have difficulty explaining or describing things?	Yes	No
Is it difficult for your child to tell you what he/she did during the day?	Yes	No
Is your child frustrated because he/she cannot talk well?	Yes	No
Do you or your child’s brothers and sisters have to repeat what you say to him/her more often than when talking to other children?	Yes	No
Do you have to repeat questions or directions to your child more often than to other children?	Yes	No
Does your child have trouble understanding more than a little of what he/she is told?	Yes	No
Do you think that your child has trouble learning new words?	Yes	No
In comparison with children the same age, is it difficult for your child to learn new ideas?	Yes	No
In comparison with children the same age, does your child have a very low or limited vocabulary?	Yes	No
Do you think that your child has a learning problem?	Yes	No
Does your child have dyslexia?	Yes	No
For his/her age, does your child have difficulty paying attention for a long period?	Yes	No
Is your child hyperactive?	Yes	No
Does your child have difficulty attending to an activity or game?	Yes	No
For his/her age, does your child have difficulty pronouncing words?	Yes	No
Is your child’s pronunciation easy to understand?	Yes	No

*In conjunction with more than 10 errors/50 T-units in a language sample.

FIGURE 5-3 Parental report of child speech or language problems. (Reprinted with permission from Restrepo, M. [1988]. Identifiers of predominantly Spanish-speaking children with language impairment. *Journal of Speech, Language, and Hearing Research*, 41, 1398-1411.)