

Maria

Past Tense Probe

Materials: Stimulus Manual; Examiner's Manual for complete administration and scoring directions.

Directions: Say, "I have two pictures. I will describe the first one and you tell me about the second one. Let's try one." (Point to raking picture.) "Here the boy is raking. (Point to raked picture.) Now he is done. Tell me what he did." Wait for the child's response."

Then say, "Let's try another one." (Point to skating picture.) "Here the girl is skating. Now she is done. (Point to skated picture.) Tell me what she did." Wait for child's response then proceed to each test item."

*If the child does not respond correctly to either practice item, complete the item(s) for the child by saying, "He raked/She skated." (Provide the correct responses only for practice items.)

Recording Responses/Scoring: Record responses *verbatim* in the space provided. If you provide the alternate prompt, include the subject that you provided as part of the child's response. Score each item and complete the Past Tense Probe Summary according to the directions in Chapter 2 of the Examiner's Manual.

Standard Prompt: "Here the boy/girl is _____. Now he/she is done. Tell me what he/she did."

Alternate Prompt: "Here the boy/girl is _____. Now he/she is done. Tell me what he/she did. He/She . . ."

Practice 1. raked

Practice 2. skated

1. painted

2. caught

3. made

4. brushed

5. kicked

6. cleaned

7. wrote

8. climbed

9. jumped

10. rode

paint

maked

brush

climb

jump

rode

Structure Attempted						Structure Not Attempted	
Regular Verbs		Irregular Verbs					
Correct	Incorrect	Correct	Oversimplification	Incorrect	Unscorable	No Response	
☐	☒	☐	☐	☐	☐	☐	
☐	☐	☐	☐	☐	☒	☐	
☐	☒	☐	☐	☐	☐	☐	
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Third Person Singular Probe

Materials: Stimulus Manual; Examiner's Manual for complete administration and scoring directions.

Directions: Say, "I am going to show you some pictures and ask you to tell me what each person does. Let's try one."

(Show the picture of the teacher.) "Here is a teacher. Tell me what a teacher does." If the child does not provide a complete response or the targeted response, say, "A teacher teaches. Now you say it," and have the child repeat the response. (Provide the correct response only for the practice item.) Proceed to each test item.

Recording Responses/Scoring: Record responses *verbatim* in the space provided. If you provide the alternate prompt, include the subject as part of the child's response. Score each item and complete the Third Person Singular Probe Summary according to the directions in Chapter 2 of the Examiner's Manual.

		Standard Prompt: "Here is a _____. Tell me what a _____ does."		Alternate Prompt: "Here is a _____. Tell me what a _____ does. A _____ ..."		Structure Attempted		Structure Not Attempted	
		Correct	Incorrect	Unacceptable	No Response				
Practice	Teacher								
1.	Dentist								
2.	Police Officer								
3.	Firefighter								
4.	Pilot								
5.	Painter								
6.	Baseball Player								
7.	Nurse								
8.	Astronaut								
9.	Dad								
10.	Dancer								

Third Person Singular Probe Summary	A ☐	Sum of A+B 10	=	Third Person Singular Probe Score 0 %	Total Score	A	B	U	NR
	0					A	B	U	NR