

Institution: West Chester University of Pennsylvania (216764)

User ID: P2167643

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

#### **Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

#### **Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<b>Degree/Certificate-Seeking Undergraduate Students</b>	<b>2011-12 cohort</b>	<b>Exclusions to 2011-12 cohort</b>	<b>Adjusted 2011-12 cohort</b>	<b>Prior year Adjusted cohort</b>
<b>First-time entering</b>				
<b>Full-time</b>	2,306	2	2,304	2,086
Pell Grant recipients	538	1	537	468
NonPell Grant recipients	1,768	1	1,767	1,618
<b>Part-time</b>	10	0	10	5
Pell Grant recipients	1	0	1	
NonPell Grant recipients	9	0	9	5
<b>Non-First-time entering</b>				
<b>Full-time</b>	1,600	2	1,598	1,542
Pell Grant recipients	438	1	437	467
NonPell Grant recipients	1,162	1	1,161	1,075
<b>Part-time</b>	250	0	250	238
Pell Grant recipients	55	0	55	55
NonPell Grant recipients	195	0	195	183
<b>Total Entering</b>	4,166	4	4,162	3,871
Pell Grant recipients	1,032	2	1,030	990
NonPell Grant recipients	3,134	2	3,132	2,881

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	2,283	533
First-time, Part-time	9	N/A
Non-First-time, Full-time	1,139	N/A

Non-First-time, Part-time	137	N/A
Total Undergraduates	N/A	3,120

**Award Status at Four Years**

**Award Status at Four Years After Entry**  
**2011-12 Entering Undergraduate Cohort**  
 (July 1, 2011-June 30, 2012: Full Year)

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	2,304	0	0	1,111	1,111	48
Pell Grant recipients	537	0	0	195	195	36
NonPell Grant recipients	1,767	0	0	916	916	52
Part-time	10	0	0	2	2	20
Pell Grant recipients	1	0	0	0	0	0
NonPell Grant recipients	9	0	0	2	2	22
<u>Non-First-time entering</u>						
Full-time	1,598	0	0	1,082	1,082	68
Pell Grant recipients	437	0	0	272	272	62
NonPell Grant recipients	1,161	0	0	810	810	70
Part-time	250	0	0	140	140	56
Pell Grant recipients	55	0	0	28	28	51
NonPell Grant recipients	195	0	0	112	112	57
<u>Total Entering</u>						
	4,162	0	0	2,335	2,335	56
Pell Grant recipients	1,030	0	0	495	495	48
NonPell Grant recipients	3,132	0	0	1,840	1,840	59

**Award Status at Six Years****Award Status at Six Years After Entry  
2011-12 Entering Undergraduate Cohort  
(July 1, 2011-June 30, 2012: Full Year)**

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	2,304	0	0	1,662	1,662	72
Pell Grant recipients	537	0	0	341	341	64
NonPell Grant recipients	1,767	0	0	1,321	1,321	75
Part-time	10	0	0	3	3	30
Pell Grant recipients	1	0	0	0	0	0
NonPell Grant recipients	9	0	0	3	3	33
<u>Non-First-time entering</u>						
Full-time	1,598	0	0	1,191	1,191	75
Pell Grant recipients	437	0	0	305	305	70
NonPell Grant recipients	1,161	0	0	886	886	76
Part-time	250	0	0	158	158	63
Pell Grant recipients	55	0	0	32	32	58
NonPell Grant recipients	195	0	0	126	126	65
<u>Total Entering</u>						
	4,162	0	0	3,014	3,014	72
Pell Grant recipients	1,030	0	0	678	678	66
NonPell Grant recipients	3,132	0	0	2,336	2,336	75

### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	2,304	0	0	1,681	1,681	73	1,487	12	440	171	623	20
Pell Grant recipients	537	0	0	344	344	64	296	4	132	57	193	25
NonPell Grant recipients	1,767	0	0	1,337	1,337	76	1,191	8	308	114	430	18
Part-time	10	0	0	3	3	30	1	0	4	3	7	40
Pell Grant recipients	1	0	0	0	0	0	0	0	0	1	1	0
NonPell Grant recipients	9	0	0	3	3	33	1	0	4	2	6	44
Non-First-time entering												
Full-time	1,598	0	0	1,205	1,205	75	1,113	5	227	161	393	15
Pell Grant recipients	437	0	0	309	309	71	319	2	83	43	128	19
NonPell Grant recipients	1,161	0	0	896	896	77	794	3	144	118	265	13
Part-time	250	0	0	163	163	65	168	1	38	48	87	16
Pell Grant recipients	55	0	0	35	35	64	38	0	11	9	20	20
NonPell Grant recipients	195	0	0	128	128	66	130	1	27	39	67	14
Total Entering												
Pell Grant recipients	1,030	0	0	688	688	67	653	6	226	110	342	23
NonPell Grant recipients	3,132	0	0	2,364	2,364	75	2,116	12	483	273	768	16

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name:		
Email:		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

Number of Staff (including yourself)	
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary****Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	48%	72%	73%	1%	19%
Pell Grant recipients	36%	64%	64%	1%	25%
NonPell Grant recipients	52%	75%	76%	0%	17%
Part-time	20%	30%	30%	0%	40%
Pell Grant recipients	0%	0%	0%	0%	0%
NonPell Grant recipients	22%	33%	33%	0%	44%
Non-First-time entering					
Full-time	68%	75%	75%	0%	14%
Pell Grant recipients	62%	70%	71%	0%	19%
NonPell Grant recipients	70%	76%	77%	0%	12%
Part-time	56%	63%	65%	0%	15%
Pell Grant recipients	51%	58%	64%	0%	20%
NonPell Grant recipients	57%	65%	66%	1%	14%
Total Entering					
Full-time	56%	72%	73%	0%	17%
Pell Grant recipients	48%	66%	67%	1%	22%
NonPell Grant recipients	59%	75%	75%	0%	15%

Outcome Measures

West Chester University of Pennsylvania (216764)

Source	Description	Severity	Resolved	Options
<b>Screen: Award and Enrollment Status at Eight Years</b>				
Upload File	You reported 440 full-time first-time students subsequently enrolled at another institution after leaving your institution within 8 years via the OM component, but also reported 448 full-time first-time student transfers within 150% via the 2017-18 GR component. These components report on overlapping portions of the 2011-12 full-time first-time undergraduate student cohort, and we would expect the OM subsequent enrollment count to be greater than or equal to the GR component transfer count. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13432)	Explanation	Yes	
Reason:	Adjusted transfer out methodology for OM.			