

Graduate Outcomes

1A: Basic Foundations – Psychology graduate students will be able to use the concepts, language, and major theories of the discipline to account for psychological phenomena. Specifically, students will be able to interpret behavior and mental processes at an appropriate level of complexity

1B: Basic Foundations – Psychology graduate students will be able to evaluate the utility and effectiveness of contemporary psychological perspectives, describing how each perspective contributes to our understanding of human behavior.

1C: Basic Foundations - Students will be able to evaluate and synthesize concepts, theories, and research in the general content domains.

1D: Basic Foundations – Psy graduate students will be able to evaluate the appropriateness of scientific explanations of behavior and mental processes from the standpoint of psychology's overarching themes

2A: Prof. Skills - Psy graduate students will be able to evaluate policies and procedures related to behavior and mental processes using relevant ethical principles, as addressed by the APA Code of Ethics.

2B: Prof. Skills - Psy graduate students will be able to generate novel insights about the psychology of human behavior.

2C: Prof. Skills - Psy graduate students will be able to appraise the quality of various solutions to problems and select an optimal strategy from multiple alternatives.

2D: Prof. Skills - Psy graduate students will be able to evaluate the power of psychological strategies to promote change and recommend or develop courses of action that could produce beneficial outcomes

2E: Prof. Skills - Psy graduate students will exhibit sensitivity to issues of power, privilege, and discrimination.

2F: Prof. Skills - Psy graduate students will be well informed about practices and applications of psychology in field settings.

2G: Prof. Skills - Psy graduate students will be well prepared to practice in their respective fields, including the ability to make professional presentations.

2G Clinical: Psy Clinical graduate students will be well prepared to practice in the field of clinical psychology, including the ability to make professional presentations.

2G I/O: Psy I/O graduate students will be well prepared to practice in the field of I/O psychology, including the ability to make professional presentations.

2G General: Psy General graduate students will be well prepared to practice research-related skills in the field of psychology, including the ability to make professional presentations.

2H: Prof. Skills - Psy graduate students will be able to apply psychological principles to personal, social, and organizational issues.

3A: Res & Stat Skills - Psy graduate students will be able to evaluate the effectiveness of a general research method in addressing a research question and, when necessary, design research that adheres to the principles of the scientific method.

3B: Res & Stat Skills - Psy graduate students will be able to integrate findings from several studies to produce a coherent set of conclusions.

3C: Res & Stat Skills - Psy graduate students will be able to design and evaluate strategies to assess psychological phenomenon

3D: Res & Stat Skills - Psy graduate students will be able to evaluate the validity of conclusions derived from psychological research with a focus on evaluating the quality, objectivity, and credibility of scientific evidence used in the drawing of those conclusions.

4A: Info Literacy - Psy graduate students will be able to write all sections of a research report applying APA writing standards.

4B: Info Literacy - Psy graduate students will maintain rigorous standards related to the quality of scientific evidence in support of a behavioral claim (i.e., they will be able to locate and choose relevant sources from appropriate media and evaluate the suitability of a variety of sources for the support of any claim).

4C: Info Literacy - Psy graduate students will be able to develop sound, integrated arguments based on scientific reasoning and empirical evidence.

4D: Info Literacy - Psy graduate students will be able to evaluate the errors involved in claims arising from myths, stereotypes, common fallacies, and poorly supported assertions regarding behavior.