Required Elements of an NIH Application

Font: Use an Arial, Helvetica, Palatino Linotype, or Georgia typeface, a black font color, and a font size of 11 points or larger. (A Symbol font may be used to insert Greek letters or special characters; the font size requirement still applies.)
Type density, including characters and spaces, must be no more than 15 characters per inch.
Type may be no more than six lines per inch.

Page Formatting: Do not include any information in a header or footer of the attachments. Do not insert page numbers.

Figures, Graphs, Diagrams, Charts, Tables, Figure Legends, and Footnotes
You may use a smaller type size but it must be in a black font color, readily legible, and follow the font typeface requirement. Color can be used in figures; however, all text must be in a black font color, clear and legible.

Page Limits

<table>
<thead>
<tr>
<th>SECTION OF APPLICATION</th>
<th>PAGE LIMITS *</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specific Aims</td>
<td>1 page</td>
</tr>
<tr>
<td>Research Strategy (Item 5.5.3 of Research Plan)</td>
<td>R01, R15, R21: 12 pages R03: 6 pages</td>
</tr>
<tr>
<td>Biosketch (per person)</td>
<td>5 pages</td>
</tr>
</tbody>
</table>

The SF424 Research & Related (R&R) form set is comprised of a number of components. Within each component, multiple documents may be uploaded. Each component is listed in the table below:

Components of an NIH Application

<table>
<thead>
<tr>
<th>DOCUMENT</th>
<th>TO BE PREPARED BY:</th>
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<tbody>
<tr>
<td>SF424 (R&amp;R) Cover</td>
<td>ORSP</td>
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<tr>
<td>SF424 (R&amp;R) Project/Performance Site Locations</td>
<td>ORSP</td>
</tr>
<tr>
<td>SF424 (R&amp;R) Other Project Information</td>
<td></td>
</tr>
<tr>
<td>• Project Summary</td>
<td></td>
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<tr>
<td>• Project Narrative</td>
<td></td>
</tr>
<tr>
<td>• Bibliography and References Cited</td>
<td></td>
</tr>
<tr>
<td>• Facilities and Other Resources</td>
<td></td>
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<tr>
<td>• Equipment</td>
<td></td>
</tr>
<tr>
<td>SF424 (R&amp;R) Senior / Key Person Profile(s)</td>
<td>ORSP w/PI</td>
</tr>
<tr>
<td>SF424 (R&amp;R) Subaward Budget Attachment Form (Use when required or allowed by the FOA)</td>
<td>ORSP</td>
</tr>
<tr>
<td>PHS Cover Letter</td>
<td>PI</td>
</tr>
<tr>
<td>PHS398 Cover Page Supplement</td>
<td>x</td>
</tr>
<tr>
<td>PHS398 Modular or R&amp;R Budget</td>
<td>ORSP</td>
</tr>
</tbody>
</table>
Sample funded grant application from the NIAID

Required Components and their individual parts:

**R&R Other Project Information**

**Project Summary**
The **Project Summary** is meant to serve as a succinct and accurate description of the proposed work when separated from the application. State the application’s broad, long-term objectives and specific aims, making reference to the health relatedness of the project (i.e., relevance to the mission of the agency). Describe concisely the research design and methods for achieving the stated goals. This section should be informative to other persons working in the same or related fields and insofar as possible understandable to a scientifically or technically literate reader. Avoid describing past accomplishments and the use of the first person. **This section must be no longer than 30 lines of text.**

**Project Narrative**
Using no more than **two or three sentences**, describe the relevance of this research to public health. In this section, be succinct and use plain language that can be understood by a general, lay audience.

**Bibliography & References Cited**
Provide a bibliography of any references cited in the Project Narrative. Each reference must include the names of all authors, the article and journal title, book title, volume number, page numbers, and year of publication. Include only bibliographic citations.

**Facilities and Other Resources**
This information is used to assess the capability of the organizational resources available to perform the effort proposed. Identify the facilities to be used (Laboratory, Animal, Computer, Office, Clinical and
Other). If appropriate, indicate their capacities, pertinent capabilities, relative proximity and extent of availability to the project. Describe only those resources that are directly applicable to the proposed work. Provide any information describing the Other Resources available to the project (e.g., machine shop, electronic shop) and the extent to which they would be available to the project.

Describe how the scientific environment in which the research will be done contributes to the probability of success (e.g., institutional support, physical resources, and intellectual rapport). In describing the scientific environment in which the work will be done, discuss ways in which the proposed studies will benefit from unique features of the scientific environment or subject populations or will employ useful collaborative arrangements.

The AREA R15 also requires the following information be included in the Resources file:

A profile of available students of the applicant school/academic component and any information or estimate of the number who have obtained the baccalaureate degree and gone on to obtain an academic or professional doctoral degree in the health-related sciences during the last five years.

A description of the special characteristics of the school/academic component that make it appropriate for an AREA grant, where the goals of the AREA program are to: (1) provide support for meritorious research; (2) strengthen the research environment of schools that have not been major recipients of NIH support; and (3) expose available undergraduate and/or graduate students in such environments to research.

Although it is expected that the majority of the research will be directed by the applicant investigator and conducted at the grantee institution, limited use of special facilities or equipment at another institution is permitted. For any proposed research sites other than the applicant institution, provide a brief description of the resources. Collaborations with other investigators are also permitted if complementary expertise is required to accomplish the proposed specific aims.

If relevant, a statement of institutional support for the proposed research project (e.g., special equipment or space, release time, other support, matching funds, etc.).

**Equipment**

List major items of equipment already available for this project and, if appropriate identify location and pertinent capabilities.
R&R Senior/Key Person

Biosketches are needed for all Senior/Key persons. A template is below, and the following tool is available to assist in creating your biosketch: http://www.ncbi.nlm.nih.gov/sciencv/

- BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors. Follow this format for each person. DO NOT EXCEED FIVE PAGES.

NAME:

eRA COMMONS USER NAME (credential, e.g., agency login):

POSITION TITLE:

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>Completion Date MM/YYYY</th>
<th>FIELD OF STUDY</th>
</tr>
</thead>
</table>

NOTE: The Biographical Sketch may not exceed five pages. Follow the formats and instructions below.

A. Personal Statement

Briefly describe why you are well-suited for your role in the project described in this application. The relevant factors may include aspects of your training; your previous experimental work on this specific topic or related topics; your technical expertise; your collaborators or scientific environment; and your past performance in this or related fields (you may mention specific contributions to science that are not included in Section C). Also, you may identify up to four peer reviewed publications that specifically highlight your experience and qualifications for this project. If you wish to explain impediments to your past productivity, you may include a description of factors such as family care responsibilities, illness, disability, and active duty military service.
B. Positions and Honors
List in chronological order previous positions, concluding with the present position. List any honors. Include present membership on any Federal Government public advisory committee.

C. Contribution to Science
Briefly describe up to five of your most significant contributions to science. For each contribution, indicate the historical background that frames the scientific problem; the central finding(s); the influence of the finding(s) on the progress of science or the application of those finding(s) to health or technology; and your specific role in the described work. For each of these contributions, reference up to four peer-reviewed publications or other non-publication research products (can include audio or video products; patents; data and research materials; databases; educational aids or curricula; instruments or equipment; models; protocols; and software or netware) that are relevant to the described contribution. The description of each contribution should be no longer than one half page including figures and citations. Also provide a URL to a full list of your published work as found in a publicly available digital database such as SciENcv or My Bibliography, which are maintained by the US National Library of Medicine.

D. Research Support
List both selected ongoing and completed research projects for the past three years (Federal or non-Federally-supported). Begin with the projects that are most relevant to the research proposed in the application. Briefly indicate the overall goals of the projects and responsibilities of the key person identified on the Biographical Sketch. Do not include number of person months or direct costs.

**PHS398 Research Plan**

Begin each text section of the Research Plan with a section header (e.g., Introduction, Specific Aims, Research Strategy, etc).

<table>
<thead>
<tr>
<th>Introduction to Application (for Resubmission or Revision only)</th>
<th>Use only if Type of Application is Resubmission or Revision. An Introduction must be included that summarizes the substantial additions, deletions, and changes to the application. The Introduction must also include a response to the issues and criticism raised in the Summary Statement. The Introduction is separate from the Cover Letter. Use “Introduction” of the PHS 398 Research Plan Form to provide this information. The page limit for the Introduction may not exceed one page unless indicated otherwise. Please refer to the relevant section of the application instructions and the FOA.</th>
</tr>
</thead>
</table>
### 1. Specific Aims

State concisely the goals of the proposed research and summarize the expected outcome(s), including the impact that the results of the proposed research will exert on the research field(s) involved. List succinctly the specific objectives of the research proposed, e.g., to test a stated hypothesis, create a novel design, solve a specific problem, challenge an existing paradigm or clinical practice, address a critical barrier to progress in the field, or develop new technology. **Specific Aims are limited to one page.**

### 2. Research Strategy

Organize the Research Strategy in the specified order and using the instructions provided below. Start each section with the appropriate section heading – Significance, Innovation, Approach. Cite published experimental details in the Research Strategy section and provide the full reference in the Bibliography and References Cited section.

(a) **Significance**
- Explain the importance of the problem or critical barrier to progress in the field that the proposed project addresses.
- Explain how the proposed project will improve scientific knowledge, technical capability, and/or clinical practice in one or more broad fields.
- Describe how the concepts, methods, technologies, treatments, services, or preventative interventions that drive this field will be changed if the proposed aims are achieved.

(b) **Innovation**
- Explain how the application challenges and seeks to shift current research or clinical practice paradigms.
- Describe any novel theoretical concepts, approaches or methodologies, instrumentation or interventions to be developed or used, and any advantage over existing methodologies, instrumentation, or interventions.
- Explain any refinements, improvements, or new applications of theoretical concepts, approaches or methodologies, instrumentation, or interventions.

(c) **Approach**
- Describe the overall strategy, methodology, and analyses to be used to accomplish the specific aims of the project. Unless addressed separately in Item 15 (Resource Sharing Plan), include how the data will be collected, analyzed, and interpreted as well as any resource sharing plans as appropriate.
- Discuss potential problems, alternative strategies, and benchmarks for success anticipated to achieve the aims.
- If the project is in the early stages of development, describe any strategy to establish feasibility, and address the management of any high risk aspects of the proposed work.
- Point out any procedures, situations, or materials that may be hazardous to personnel and precautions to be exercised. A full
discussion on the use of Select Agents should appear in Item 11, below.
If an applicant has multiple Specific Aims, then the applicant may address
Significance, Innovation and Approach for each Specific Aim individually, or
may address Significance, Innovation and Approach for all of the Specific
Aims collectively.
As applicable, also include the following information as part of the Research
Strategy, keeping within the three sections listed above: Significance, Innovation, and Approach.
**Preliminary Studies for New Applications:** For new applications, include
information on Preliminary Studies. Discuss the PD/PI’s preliminary studies,
data, and or experience pertinent to this application. Except for
Exploratory/Developmental Grants (R21/R33), Small Research Grants (R03),
and Academic Research Enhancement Award (AREA) Grants (R15),
preliminary data can be an essential part of a research grant application and
help to establish the likelihood of success of the proposed project. Early
Stage Investigators should include preliminary data.

<table>
<thead>
<tr>
<th>4. Inclusion Enrollment Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>If the renewal or revision application involves clinical research, then you must report on the enrollment of research subjects and their distribution by ethnicity/race and sex/gender. See Part II, Section 4.3 for more detailed instructions on which Target and Enrollment Report or Table to use.</td>
</tr>
</tbody>
</table>

### Human Subjects Sections

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Protection of Human Subjects</td>
<td>Refer to Part II, <a href="#">Supplemental Instructions for Preparing the Human Subjects Section of the Research Plan</a>. This section is required for applicants answering “yes” to the question “Are human subjects involved?” on the R&amp;R Other Project Information form. If the answer is “No” to the question but the proposed research involves human specimens and/or data from subjects applicants must provide a justification in this section for the claim that no human subjects are involved.</td>
</tr>
<tr>
<td>7. Inclusion of Women and Minorities</td>
<td>Refer to Part II, <a href="#">Supplemental Instructions for Preparing the Human Subjects Section of the Research Plan</a>. This section is required for applicants answering “yes” to the question “Are human subjects involved?” on the R&amp;R Other Project Information form and the research does not fall under Exemption 4.</td>
</tr>
</tbody>
</table>
### Field Name | Instructions
--- | ---
**8. Targeted/Planned Enrollment** | If this application involves the Inclusion of Women and Minorities, applicants must complete the Targeted/Planned Enrollment Table for each protocol; see Part II, Supplemental Instructions for Preparing the Human Subjects Section of the Research Plan, Section 4.3. For applicants answering “Yes” to the question “Are human subjects involved?” on the R&R Other Project Information Form and the research does not fall under Exemption 4, complete the Targeted/Planned Enrollment Table for each protocol.

**9. Inclusion of Children** | Refer to Supplemental Instructions for Preparing the Human Subjects Section of the Research Plan, Sections 4.4 and 5.7. For applicants answering “Yes” to the question “Are human subjects involved” on the R&R Other Project Information Form and the research does not fall under Section 4, this section is required.

**Other Research Plan Sections**

| Field Name | Instructions |
--- | --- |
**10. Vertebrate Animals** | This section is required for applicants answering “yes” to the question “Are vertebrate animals involved?” on the R&R Other Project Information form. |

**11. Select Agent Research** | Select Agents are hazardous biological agents and toxins that have been identified by DHHS or USDA as having the potential to pose a severe threat to public health and safety, to animal and plant health, or to animal and plant products. CDC maintains a list of these agents. See [http://www.cdc.gov/od/sap/docs/salist.pdf](http://www.cdc.gov/od/sap/docs/salist.pdf). If the activities proposed in the application involve only the use of a strain(s) of Select Agents which has been excluded from the list of select agents and toxins as per 42 CFR 73.3, the Select Agent requirements do not apply. Use this section to identify the strain(s) of the Select Agent that will be used and note that it has been excluded from this list. The CDC maintains a list of exclusions at [http://www.cdc.gov/od/sap/sap/exclusion.htm](http://www.cdc.gov/od/sap/sap/exclusion.htm). |
<table>
<thead>
<tr>
<th>Field Name</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>12. Multiple PD/PI Leadership Plan</td>
<td>For applications designating multiple PD/PIs, a leadership plan must be included. For applications designating multiple PD/PIs, all such individuals must be assigned the PD/PI role on the Senior/Key Profile form, even those at organizations other than the applicant organization. A rationale for choosing a multiple PD/PI approach should be described. The governance and organizational structure of the leadership team and the research project should be described, including communication plans, process for making decisions on scientific direction, and procedures for resolving conflicts. The roles and administrative, technical, and scientific responsibilities for the project or program should be delineated for the PD/PIs and other collaborators. Do not submit a leadership plan if you are not submitting a Multiple PD/PI application. If budget allocation is planned, the distribution of resources to specific components of the project or the individual PD/PIs should be delineated in the Leadership Plan. In the event of an award, the requested allocations may be reflected in a footnote on the Notice of Grant Award.</td>
</tr>
<tr>
<td>13. Consortium/Contractual Arrangements</td>
<td>Explain the programmatic, fiscal, and administrative arrangements to be made between the applicant organization and the consortium organization(s). If consortium/contractual activities represent a significant portion of the overall project, explain why the applicant organization, rather than the ultimate performer of the activities, should be the grantee. The signature of the Authorized Organization Representative on the SF424 (R&amp;R) cover component (Item 17) signifies that the applicant and all proposed consortium participants understand and agree to the following statement: The appropriate programmatic and administrative personnel of each organization involved in this grant application are aware of the agency's consortium agreement policy and are prepared to establish the necessary inter-organizational agreement(s) consistent with that policy.</td>
</tr>
<tr>
<td>14. Letters of Support (e.g., Consultants)</td>
<td>Attach all appropriate letters of support, including any letters necessary to demonstrate the support of consortium participants and collaborators such as Senior/Key Personnel and Other Significant Contributors included in the grant application. Letters are not required for personnel (such as research assistants) not contributing in a substantive, measurable way to the scientific development or execution of the project. For consultants, letters should include rate/charge for consulting services.</td>
</tr>
<tr>
<td>15. Resource Sharing Plan(s)</td>
<td>NIH considers the sharing of unique research resources developed through NIH-sponsored research an important means to enhance the value and further the advancement of the research. When resources have been developed with NIH funds and the associated research findings published or provided to NIH, it is important that they be made readily available for research purposes to qualified individuals within the scientific community.</td>
</tr>
</tbody>
</table>
(a) **Data Sharing Plan**: Data Sharing Plan: Investigators seeking $500,000 or more in direct costs (exclusive of consortium F&A) in any year are expected to include a brief 1-paragraph description of how final research data will be shared, or explain why data-sharing is not possible. Specific Funding Opportunity Announcements may require that all applications include this information regardless of the dollar level. Applicants are encouraged to read the specific opportunity carefully and discuss their data-sharing plan with their program contact at the time they negotiate an agreement with the Institute/Center (IC) staff to accept assignment of their application. See Data-Sharing Policy.

(b) **Sharing Model Organisms**: Regardless of the amount requested, all applications where the development of model organisms is anticipated are expected to include a description of a specific plan for sharing and distributing unique model organisms or state why such sharing is restricted or not possible. See Sharing Model Organisms Policy, and NIH Guide NOT-OD-04-042.

(c) **Genome Wide Association Studies (GWAS)**: Applicants seeking funding for a genome-wide association study are expected to provide a plan for submission of GWAS data to the NIH-designated GWAS data repository, or an appropriate explanation why submission to the repository is not possible. GWAS is defined as any study of genetic variation across the entire genome that is designed to identify genetic associations with observable traits (such as blood pressure or weight) or the presence or absence of a disease or condition. For further information see Policy for Sharing of Data Obtained in NIH Supported or Conducted Genome-Wide Association Studies, NIH Guide NOT-OD-07-088, and [http://gwas.nih.gov/](http://gwas.nih.gov/).

16. Appendix

Appendix material may not appear in the assembled application in the order attached, so it is important to use filenames for attachments that are descriptive of the content. A summary sheet listing all of the items included in the appendix is also encouraged but not required. When including a summary sheet, it should be included in the first appendix attachment. Applications that do not follow the appendix requirements may be delayed in the review process. You may only attach Surveys, questionnaires, and other data collection instruments; clinical protocols and informed consent documents may be submitted in the Appendix as necessary.
**PHS398 Modular Budget**
You will have to write a budget justification. It should include:
List all personnel, including names, number of person months devoted to the project (indicate academic, calendar, and/or summer) and roles on the project. Do not provide individual salary information.

**Optional Components:**
PHS398 Cover Letter File
Applicants are encouraged to include a cover letter with the application. The cover letter is only for internal use and will not be shared with peer reviewers. The letter should contain any of the following information that applies to the application:
1. Application title.
2. Funding Opportunity (PA or RFA) title of the NIH initiative.
3. Request of an assignment (referral) to a particular Institute/Center and/or Scientific Review Group (SRG). The PHS makes the final determination.
4. List of individuals (e.g., competitors) who should not review your application and why.
5. Disciplines involved, if multidisciplinary.
6. List of expertise needed for reviewers