

B.S.N.

Student Learning Outcomes

Program Quality & Effectiveness - Knowledge 1	80 % of students will pass NCLEX on their first attempt
Program Quality & Effectiveness - Knowledge 2	90% or students will receive a NSL412>73
Program Quality & Effectiveness - Knowledge 3	80% of students who submit NSG411 Consumer Issue Paper will receive a grade of 73% or greater
Program Quality & Effectiveness - Knowledge 4	85% of students who submit NSL 411/412 Evidence Based Practice Paper will achieve a grade of >73%
Program Quality & Effectiveness - Knowledge 5	70% of NSG412 pre-licensure students will receive an 850 or > on the RN Exit Exam
Program Quality & Effectiveness - Knowledge 6	80% of Communication Scores on the RN-Exit Exam will exceed 700
Program Quality & Effectiveness - Knowledge 7	80% of Critical Thinking Scores on the RN-Exit Exam will exceed 700
Program Quality & Effectiveness - Knowledge 8	80% of RN-BSN students will receive a NSL 412 grade of 73 or greater as evidence of adequate critical thinking skills.
Program Quality & Effectiveness- Retention 1	80% of students who successfully complete NSG/NSL 212 will graduate with a BSN
Program Quality & Effectiveness- Retention 2	80% of RN-BSN students who begin NSG/NSL 311 will graduate with a BSN
Program Quality & Effectiveness - Preparation 1	75% of graduates will indicate that they have jobs within one year of graduation
Program Quality & Effectiveness - Preparation 2	90% or baccalaureate employers who respond to the Employer Survey, will score 4(on a 1-5 scale) that the WCU graduate "collaborates" with client and/or appropriate personnel to establish goals & devise plans to meet biopsychosocial health care needs.
Program Quality & Effectiveness - Professional Growth 1	30% of respondents to the Alumni Survey will indicate involvement in professional organizations
Program Quality & Effectiveness - Professional Growth 2	20% of BSN graduate respondents will indicate achievement of specialty certification
Mission & Governance – Student	Students will participate in program governance through inclusion on Curriculum Committee, Curriculum

	Sub-Committees, Student Affairs Committee, Level III (Junior) and Level IV (Senior)
Mission & Governance – Faculty	All faculty participate in program governance- includes development of: <ol style="list-style-type: none"> <li>1. Handbook &amp; by laws</li> <li>2. Undergraduate/Graduate Catalog Submissions</li> <li>3. Nursing Student Handbook</li> <li>4. Meeting attendance</li> </ol>
Information Literacy	Students will ethically manage data, information, knowledge, and technology to communicate effectively, will provide safe and effective patient care; and use research and clinical evidence to inform practice decisions.