



## West Chester University of Pennsylvania

### Checklist For Performance Review of a Tenured Faculty Member NON-CLASSROOM FACULTY

Faculty Member: \_\_\_\_\_

Department: \_\_\_\_\_

Semester(s) Reviewed: \_\_\_\_\_

Date of Review: \_\_\_\_\_

Is this Evaluation your regularly scheduled five-year review?

Yes  No

Is this Evaluation being completed as part of the promotion process?

Yes  No

In accordance with Article XII of the Collective Bargaining Agreement, a performance review for the above named faculty member is presented as follows:

- 1 FACULTY MEMBER received an explanation of the evaluation procedure from the Evaluation Committee prior to the start of the review process.
- 2 FACULTY MEMBER provided an updated vita to department committee.
- 3 Updated copy of vita is attached.
- 4 Evaluation Committee's report was prepared and is attached.
- 5 Evaluation Committee provided the FACULTY MEMBER a reasonable opportunity to discuss its report.
- 6 Evaluation Committee provided the FACULTY MEMBER and Department Chairperson with a copy of its report.
- 7 The Evaluation Committee submitted its report--along with the supportive materials enumerated in CBA Article XII --to the appropriate dean or manager.
- 8 Department Chairperson's independent report was prepared and is attached.
- 9 The Department Chairperson provided the FACULTY MEMBER a reasonable opportunity to discuss the Chairperson's report.
- 10 The Department Chairperson provided the FACULTY MEMBER and Evaluation Committee with a copy of the Chairperson's report.
- 11 The Chairperson submitted his/her report to the appropriate dean or manager.
- 12 A current SoE and updated SoE for the next evaluation cycle are attached.
- 13 The Departmental Teacher/Scholar Model is attached.

FACULTY MEMBER:

Name \_\_\_\_\_ Date \_\_\_\_\_

Signature: \_\_\_\_\_

DEPARTMENT CHAIRPERSON:

Name \_\_\_\_\_ Date \_\_\_\_\_

Signature: \_\_\_\_\_ Date \_\_\_\_\_

EVALUATION COMMITTEE CHAIRPERSON:

Name \_\_\_\_\_ Date \_\_\_\_\_

Signature: \_\_\_\_\_ Date \_\_\_\_\_

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