

Professional and Secondary Education Video

Dr. Gregory Turner (Associate Professor of Biology) – I have students who are ecology majors, I have students who are straightforward biology majors, who are going into pharmaceuticals, who are going into research, who are going onto medical school. And then I have my BSED students who are going to be biology teachers. Those are the ones that I teach the most and the ones that I connect the most with. Personally, I think they absolutely have a credible job. We live in a time when our planet, our environment, whether it be local or whether it be global – Our oceans, our air are as we all know very stressed. Their undergoing a lot of problems from human activities and understanding the root of these problems, the ecological problems, leads to science literacy and the ability for us to be able to solve many of these problems in the future...and this has to begin with kids.

Jacob Good (a biology student) – In high school I loved going on biology field trips, environmental science field trips, and I knew I wanted to teach I knew I had a connection with kids, but that's sort of why I sort of just fell right in there.

Dr. Laura Renzi (Associate Professor of English) – When you think about an English Teacher, you think of somebody who knows grammar rules and loves literature and loves writing and I think all of those are really important for English Teachers, but I think you really need to be compassionate.

Robyn Saunders (English Student) – With every class I took, with every observation, and every peer teaching experience I –my love for teaching grew and grew. And I'm student teaching now and I've never loved school more.

Dr. Laura Renzi (Associate Professor of English) – There is such a high that comes from it, such an energy. And I really think English Teachers need to be passionate. They need to be energetic and caring and they want students to do well.

Dr. Cynthia Haggard (Associate Professor) – One of the things I admire about our students is they really engage in the life of the school when they're student teaching. And I think West Chester is a leader and known for that.

Erica Muller (Math Student) – You know that's the whole point of you know teaching it's getting excited about teaching somebody something that they didn't know.

Melissa Kreh (Spanish Student) – I wasn't getting hands-on experience with education I wasn't getting education courses until Junior or Senior year they didn't start. So, I decided to transfer to West Chester University and I'm really getting hands-on experience.

Alexis Yett (Social Studies Student) – I think for me one of the things that attracted me to West Chester was I got such a good reception at home. I've heard such great things about their teaching program – especially that they were NCATE accredited. This has been such a phenomenal experience.

Dr. Cynthia Haggard (Associate Professor) – We're cutting edge. We have all the latest stuff and technology. We have technology faculty who are so far ahead of what's going on at most campuses. I can't even tell you.

Robyn Saunders (English Student) – It's not just me who's proficient in it now, or it's not just me who's thinking about it now. It's my students thinking about it now.

Jacob Good (a biology student) – It is setting up, taking four years, to slowly get you into the path of what's going to occur and my transition into student teaching was extremely smooth.

Dr. Laura Renzi (Associate Professor of English) – It's not all about content. It's not all about what book you're reading or what paper you're writing, but it's really about working with those students to get them to a point where they can after high school succeed.

Dr. Cynthia Haggard (Associate Professor) – We have all the sciences: biology, chemistry, physics, earth/space science, general science. We have social studies, we have English, Math, and world languages.